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ABSTRACT

The 1984-1985 Student Data Report, which is derived from the Oklahoma Regents' Unitized Data System, is presented. Statistical data and narrative sections cover movement into college, enrollments, student distribution, student progression, and transfer of students. Specific topics include: average annual movement of Oklahoma students into college from high school; high school senior and first-time freshmen enrollments by county; first-time freshmen enrollment (comparison with the previous year); headcount enrollment by class level; enrollment by division; student semester hours by division; enrollment by race, sex, class level, and full-time/part-time status; unduplicated headcount student enrollments for public schools by race and sex; percentage of student enrollment by race within the institution; percentage of student enrollment by race within the state system; public and private enrollments by program of study and class level; public enrollments by county; public college enrollment by age, sex, race, and class level; public undergraduate study progression; transfer pattern of students; distribution of financial aid dollars; and financial aid by institution. Findings from the summary include: 45% of the enrollment were 25 years old and older, and 45% were enrolled part-time. (SW)

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STUDENT DATA REPORT

Oklahoma Higher Education

1984-85

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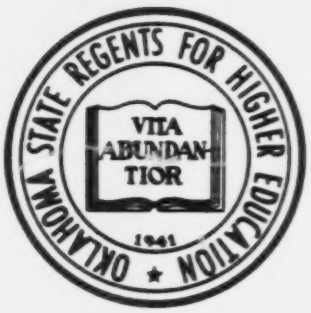

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October 1985

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STUDENT DATA REPORT
OKLAHOMA HIGHER EDUCATION
1984-85

Prepared by the
Planning and Policy Research Division

Oklahoma State Regents for Higher Education
State Capitol, Oklahoma City

October 1985

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PREFACE

The Student Data Report for 1984-85 is the third annual publication of comprehensive student data derived from the State Regents' Unitized Data System. The Unitized Data System (UDS) has been in place since 1977. Over time it has developed into a highly functional and accurate policy and planning tool. Each semester a minimum of seventy-five discrete data elements are gathered on every student in the State System of Higher Education. It is from these "units" of data that the UDS constructs a myriad of state and federal reports and studies.

This Annual Report utilizes the UDS to produce many of the primary measures of student involvement in higher education: movement into college, enrollments, student distribution, student transfer and progression, semester-credit-hours, and the like. The series of tables and figures is intended to be factual rather than interpretive. They are intended for use by public officials, institutional administrators, and Boards of Regents in the development of higher education plans and programs.

In one major respect this report differs from previous reports of similar nature. The tables and figures contained herein are, for the most part, summaries of existing and often vastly comprehensive and detailed data reports. Table 8 for example is a one-page summary of a 2,000 plus page enrollment report by institution, program, race, sex, class level, and full-time/part-time status. Figure 5 is a pictographic summary of a 155-page report on annual undergraduate student progression within each institution and the system by race, sex, and class level. Thus the Student Data Report for 1984-85 is not only a self-contained document but may serve as an index to sources of comprehensive data that could be useful to State System administrators.

In that the Unitized Data System is in a mode of continuous edit, reports generated at different times will be depicting slightly different populations even

within the same time parameters. If cross comparisons between tables are made, it is recommended that the user check the grand totals as well as table headings and footnotes to ascertain the degree of variance between the two measured populations before making specific comparisons.

This year for the first time an additional section on financial aid has been added to the report. The data in this section is not from the unitized system but for the most part is derived from the Office for Civil Rights data report OCR 10,000 B3. A more comprehensive study of financial aid in the public sector of Oklahoma higher education may be obtained by consulting the State Regents' publication: A Profile of Financial Aid in Oklahoma Public Higher Education 1974-75 Through 1983-84.

STUDENT INFLOW

PART I

STUDENT INFLOW

Figure 1: Average Annual Movement

This figure is one method of examining the flow of Oklahoma students into higher education from high school. High school seniors are used as a comparative demographic base because the open-admission of some institutions and five-percent admissions waiver policies of others do not necessarily require a high school diploma. An annual average based on a five-year history is used in order to mitigate the effects of any one anomalous year. The combined flow from high school to college the next summer and fall equals 68 percent of the senior class over time. Combined flow is the statistic traditionally cited as the "college-going rate."

Linear flow describes the movement of 17-19 year olds who are high-school graduates and who move directly from high school into college. The linear flow is 37 percent on an annual average, or approximately half the level of equivalent flow.

Analysis.—In the simplest of analysis, over time, two out of three Oklahoma high school seniors may go on to college in the public sector. One of the two will go directly to college from high school, and the other will delay entry one or more years. When the private colleges and the spring terms are calculated into the flow, the rates may increase by an estimated 12 to 15 percentage points.

Figure 2: The Gross Equivalent Movement

Figure 2 compares the gross count of first-time entering freshmen in 1984-85 with the number of high school seniors in Oklahoma the year before.

Analysis.—Over the three terms of 1984-85 the public institutions had a total enrollment of 40,838 first-time entering freshmen. These were freshmen

from both Oklahoma and outside Oklahoma. When this number is compared to the number of Oklahoma high school seniors from the year before it gives a gross equivalent flow of 107 percent. In the aggregate the state serves more first-time entering freshmen than we had high school seniors the year before. Some of this is due to the changing structure of higher education, especially at the community junior college level. Thus, many of these enrollments are "backlogged" older Oklahoma students but many more are educational "load" transferred to Oklahoma by the federal government, in the case of nonresident aliens, and by other states, in the form of out-of-state students.

Figure 3: High School Senior Enrollment by County

This figure displays the annual average high school senior enrollments by county for the five years 1979-80 to 1983-84 in Oklahoma high schools. These enrollments are used as the demographic base from which the flow of first-time freshmen into college is measured.

Figure 4: First-Time Freshmen Enrollments by County

This figure distributes the annual average enrollments of first-time freshmen by county. This figure used in conjunction with Figure 3 will allow for the calculation of equivalent annual average flow into college for a county.

Analysis.—For example, Oklahoma County had an annual average of 6,779 high school seniors and 5,884 first-time freshmen reported as originating from Oklahoma County. The combined student flow from Oklahoma County would be 86.8 percent or some 19.2 percentage points higher than 67.6 percent reported in Figure 1 as the state rate.

Table 1: Comparison of First-Time Freshmen

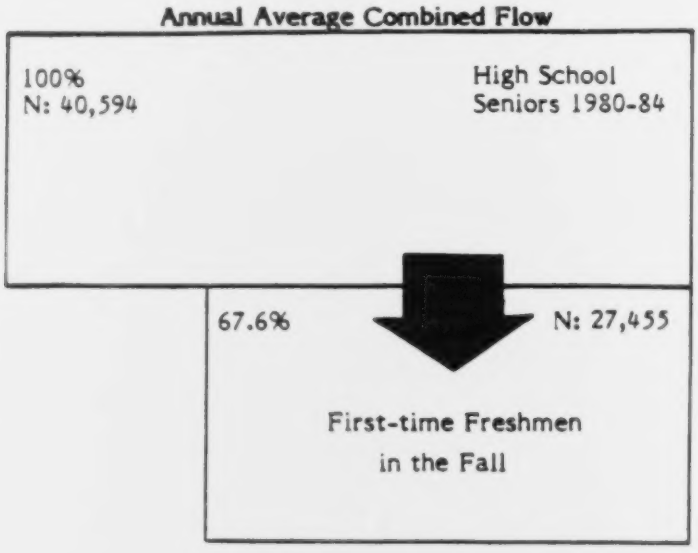
Table 1 contains the gross count of first-time entering freshmen for Fall 1983 and 1984 as well as for the full academic years 1983-84 and 1984-85.

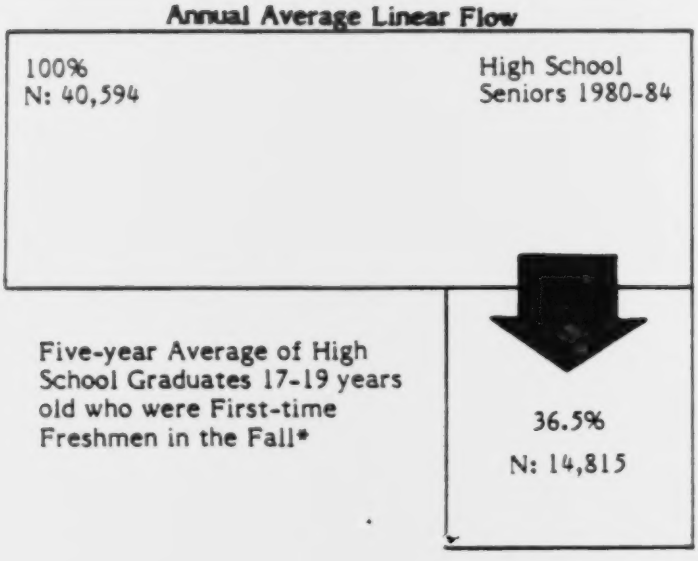
Analysis.—When fall 1983 first-time freshmen in the public institutions are compared to fall 1984 there was a decline of 1,868 students or 6.3 percent. This fall-to-fall comparison of enrollments is the traditional methodology of measuring higher education. The National Center for Education Statistics and the Office for Civil Rights, for example, still rely exclusively on this measurement to evaluate the flow of incoming freshmen and college going rates.

When the annual data is examined the results are somewhat different. The number of first-time freshmen in 1984-85 was 1,947 students larger than in 1983-84. This was an increase of 5.0 percent. The fall 1984 downturn in headcount of first-time freshmen was real but lasted only for that one semester. Recovery during the remainder of the year was obviously significant. This is a prime example of the reason caution should always be exercised in evaluating one type of data for a limited period of time. One semester does not a trend make.

FIGURE 1

THE ANNUAL AVERAGE MOVEMENT OF OKLAHOMA HIGH SCHOOL SENIORS INTO PUBLIC COLLEGES BASED ON A FIVE-YEAR HISTORY



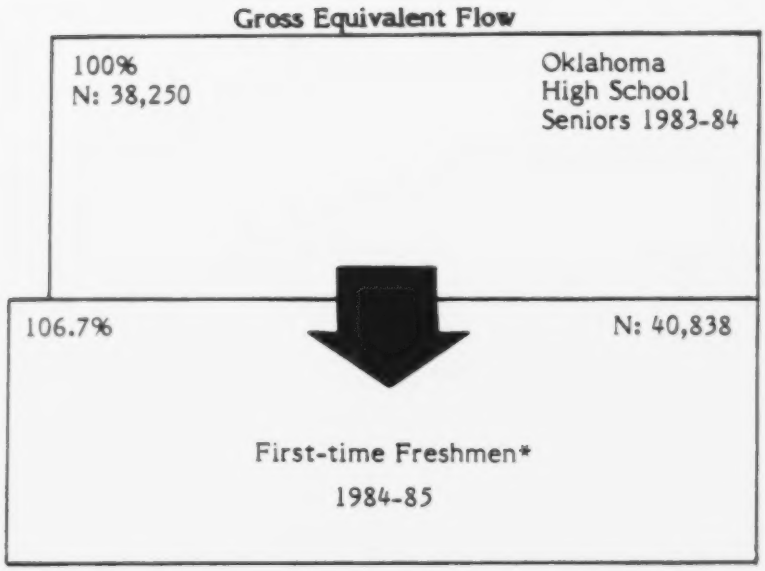


SOURCE: OCR 6000 to 10,000 B-1 Supplement 2 and The Oklahoma Department of Education (Oklahoma Residents Only)

*Students attending in the fall who were First-time Freshmen in the summer are also counted.

FIGURE 2

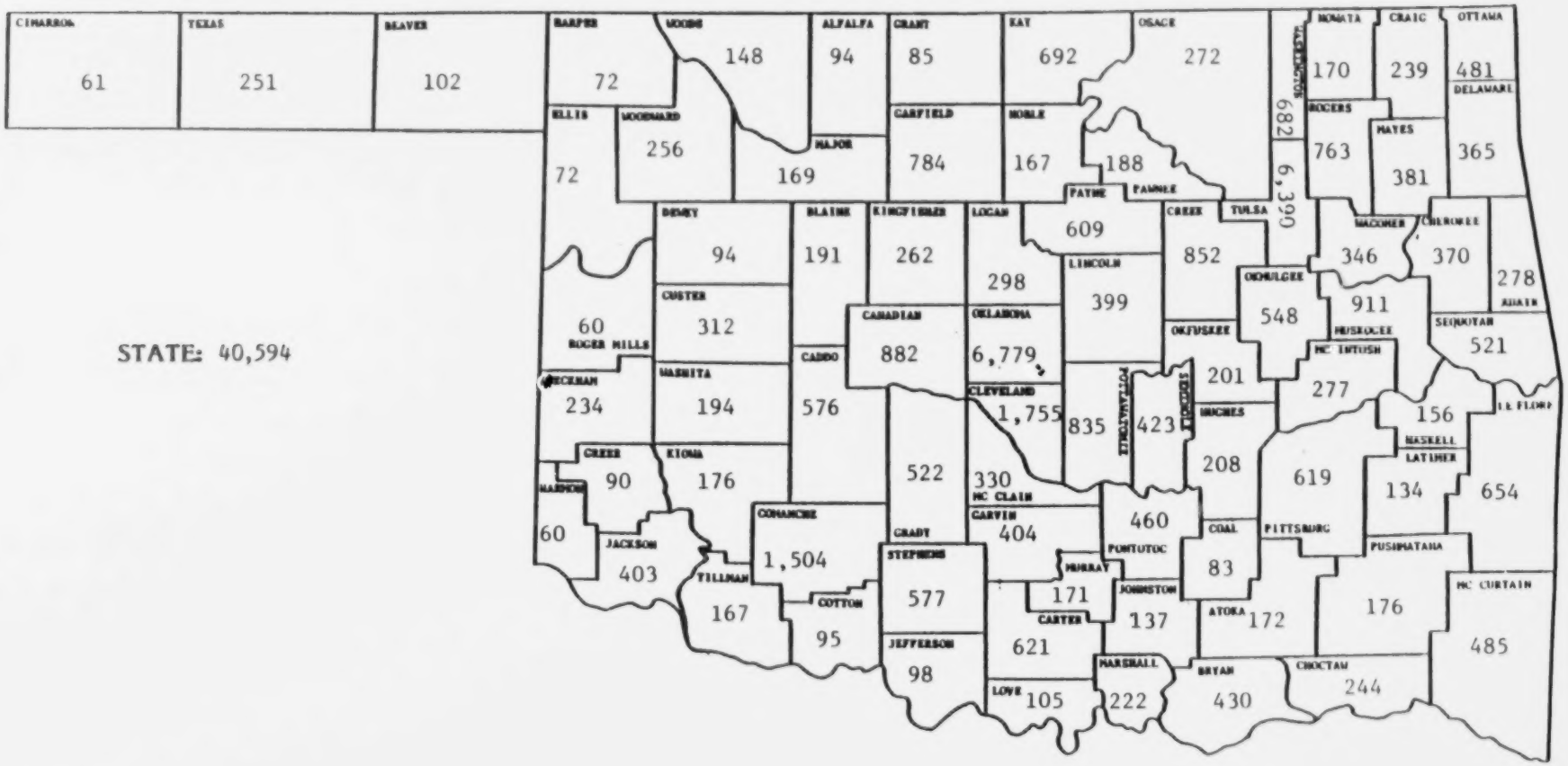
THE GROSS EQUIVALENT MOVEMENT OF HIGH SCHOOL SENIORS INTO PUBLIC COLLEGES



*Includes nonresidents

FIGURE 3

ANNUAL AVERAGE ENROLLMENTS OF OKLAHOMA HIGH SCHOOL SENIORS
1980 TO 1984

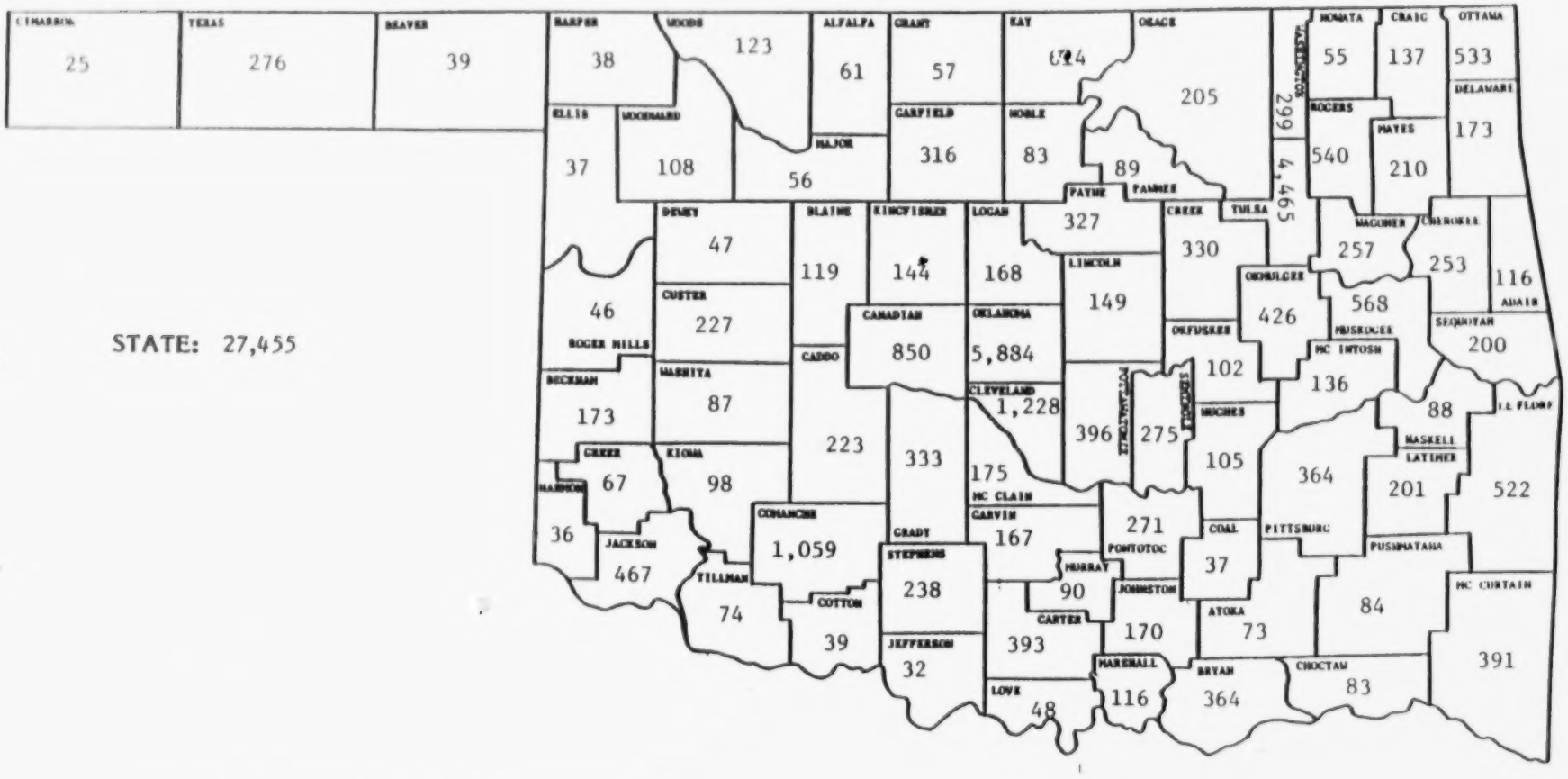


STATE: 40,594

Source: Oklahoma State Department of Education
as compiled in STR. OCRAGV3

FIGURE 4

ANNUAL AVERAGE ENROLLMENTS OF FIRST-TIME FRESHMEN IN THE STATE SYSTEM
BY COUNTY OF ORIGIN—FALL 1980 TO FALL 1984



STATE: 27,455

Source: OCR 6000-10,000 B1 Supplement One

TABLE I

A COMPARISON OF FIRST-TIME FRESHMEN ENROLLMENTS AT PUBLIC INSTITUTIONS
1983-84 to 1984-85

Institution	Fall* 1983	Fall* 1984	Difference	Year 1983-84	Year 1984-85	Difference
University of Oklahoma	2,762	2,662	- 100	2,956	2,899	- 57
Oklahoma State University	3,122	3,010	- 112	3,265	3,161	- 104
Central State University	1,341	1,412	71	1,628	1,812	184
East Central Oklahoma State University	795	718	- 77	876	821	- 55
Northeastern Oklahoma State University	1,022	974	- 48	1,171	1,156	- 15
Northwestern Oklahoma State University	325	336	11	374	451	77
Southeastern Oklahoma State University	974	799	- 175	1,166	1,275	109
Southwestern Oklahoma State University	813	819	6	875	891	16
Cameron University	1,260	1,060	- 200	1,912	1,600	- 312
Langston University	283	230	- 53	336	316	- 20
University of Science and Arts of Oklahoma	274	305	31	385	458	73
Oklahoma Panhandle State University	308	260	- 48	462	338	- 124
Connors State College	529	509	- 20	769	819	50
Eastern Oklahoma State College	839	634	- 205	1,087	988	- 99
Murray State College	770	565	- 205	1,044	1,020	- 24
Northeastern Oklahoma A&M College	777	1,198	421	943	1,574	631
Northern Oklahoma College	838	605	- 233	953	978	25
Rogers State College	1,102	903	- 199	1,481	1,504	23
Tulsa Junior College	2,839	3,428	589	4,124	5,115	991
Oklahoma State University Technical Institute	467	564	97	865	982	117
Oklahoma State University School of Technical Training	1,064	741	- 323	1,247	923	- 324
Western Oklahoma State College	576	516	- 60	854	858	4
El Reno Junior College	882	672	- 210	1,285	1,356	71
Carl Albert Junior College	707	518	- 189	990	918	- 72
Sayre Junior College	176	187	11	290	261	- 29
Seminole Junior College	470	464	- 6	497	563	66
Rose State College	2,575	2,319	- 256	3,608	3,954	346
Oklahoma City Community College	1,978	1,592	- 386	3,430	3,829	399
TOTALS FOR PUBLIC INSTITUTIONS	29,868	28,000	-1,868	38,873	40,820	1947

*Includes first-time enrollments from Summer Term who continued in the Fall

PART II

ENROLLMENTS

Table 2: Head-Count Enrollment by Class Level

This table shows the total number of unduplicated individuals enrolled in 38 Oklahoma higher education institutions in 1984-85, distributed by class level and by sex. The reader should note that the number of unduplicated individuals enrolled in that year was 235,721, a number 50 percent greater than the fall semester enrollment: in other words, higher education directly impacts about 50 percent more people than are enrolled in the semester of highest enrollment.

Analysis.—The total head count in 1983-84 was 242,105. This means the head count in 1984-85 shows a reduction from the previous year (3.3 percent). Females outnumbered males in 1984-85 by a ratio of 52 to 48. In 1962, twenty-two years ago, males outnumbered females in Oklahoma higher education by a ratio of 65 to 35. Twelve years ago, in the fall of 1972, males outnumbered females by a ratio of 60 to 40. Thus the bulk of the change in the enrollment of women has taken place during the past decade, a period which roughly coincides with the emergence of the urban two-year college as a part of the State System.

Table 3: A Comparison of Head-Count Enrollments

This table compares the 1983-84 unduplicated head-count enrollments to those in 1984-85 by semester and for the total academic year. In order to be included a student must have been enrolled, attended class, and paid fees as of the census date.

Analysis.—This table once again demonstrates the fallacy of using only a fall semester to evaluate a year. In comparing one year to the next the summer and fall terms show significant declines in head-count enrollments. Summer was

down by 1,245 students or 1.9 percent between 1983 and 1984. The fall semester shows a decline of 6,000 students or 3.9 percent between the two years. The spring semester however shows a slight gain of 39 students.

When the annual unduplicated student headcount is considered the decline between 1983-84 and 1984-85 is somewhat mitigated. With a difference of 1,431 students the decline is only 0.7 of one percent or less than one-fifth the decline observed in the fall semester.

Table 4: A Decade of Fall Head-Count Enrollments

This table gives eleven years of fall head-count enrollments for the public institutions in the State System.

Table 5: Enrollment by Division

This table distributes enrollments for 1984-85 by division of study (lower, upper, graduate, and professional), and equates head-count enrollments using a common workload factor called full-time-equivalents. A full-time-equivalent undergraduate enrollment is calculated by dividing the figure 30 into the total number of student-credit-hours enrolled in by all undergraduate students. The rationale for the figure 30 is based on the fact that a full-time undergraduate student typically takes four years to complete a 120-hour degree program, which means that he or she must take 30 hours per year to be a full-time student. Full-time graduate students are required to take 12 credit-hours per semester, or 24 semester-credit-hours per year. Therefore, Graduate and Professional Divisions use the figure 24 to make the division into the credit hours.

Analysis.—In 1984-85, public institutions produced 110,295 full-time-equivalent workload units, based on an unduplicated head-count enrollment of 214,588. Although the public institution head count was down by only 1,431 students from 1983-84 to 1984-85, the public institution FTE fell by 3,866 students or by 3.4 percent. By division of study, lower-division students produced 57.3 percent of the

FTE enrollments in the State System, upper-division students produced 29.8 percent, graduate students produced 9.5 percent, and professional students the remaining 3.5 percent of the total during 1984-85.

Table 6: 1983-84 FTE Compared to 1984-85 FTE

This table compares the Full-Time-Equivalent enrollments (FTE) in the public institutions in 1983-84 with the FTE in 1984-85 by semester and for the academic year.

Analysis.—A loss of FTE between 1983-84 and 1984-85 is apparent for each semester as well as the year. The magnitude of the FTE loss corresponds with head-count loss for the summer and fall terms with FTE downturns of 4.0 and 4.5 respectively. However, the spring FTE downturn of 2.1 percent did not correspond to the slight gain in actual head count as shown in Table 3. The full year loss of 3,866 FTE or 3.4 percent over 1983-84 is somewhat larger than the 1,431 or 0.7 percent downturn in head count. Part of the reasons for this shift may be seen in the analysis of semester hours.

There were 1,427,173 semester hours produced in the public institutions in spring 1984 and 139,798 head-count enrollments. This is 10.2 semester hours per head-count enrollment. In spring 1985 there were 1,397,231 semester hours and 139,837 head-count enrollments or 10.0 semester hours per head count. This represents a loss of one-fifth of one semester hour per head-count enrollment which in the aggregate was 1,008 FTE students. In other words when, on the average, only one out of every fifteen full-time students dropped one course in a semester it caused an overall decline of a 1,000 plus FTE.

Table 7: Student-Semester-Hours by Division

This table simply elaborates on the data presented in the previous tables by showing the number of student-credit-hours enrolled in by division.

Analysis.—Of the 3,223,134 total student-credit-hours enrolled in by all students in the public institutions in 1984-85, 1,895,073, or 58.8 percent, were based on lower-division courses. By way of comparison, 30.6 percent of the total student-credit-hours were based on upper-division courses, 7.8 percent on graduate courses, and 2.8 percent on courses taken at the professional level. At the lower division in public institutions each head-count student takes an average of 13.9 semester hours per year or stated another way at the lower division in 1984-85 one head count equaled 46 percent of an FTE in semester hours. At the upper division one student head count averaged 20.8 semester hours or 69 percent of one FTE. At the graduate level it was 8.8 semester hours or 37 percent of an FTE, and at the professional level it was 37.9 semester hours or 158 percent of an FTE.

TABLE 2

UNDUPLICATED STUDENT HEAD-COUNT ENROLLMENT BY CLASS LEVEL FOR 1984-85

Institution	Freshman		Sophomore		Junior		Senior		Graduate		Unclassified		Professional		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
OU	2,254	1,984	2,117	1,601	2,161	1,723	3,531	2,238	3,036	2,125	1,502	1,802	460	281	15,061	11,754	26,815
OSU	2,574	2,074	2,374	1,796	2,729	1,983	3,774	2,355	2,410	1,781	1,039	1,483	164	114	15,064	11,586	26,650
CSU	1,741	2,138	1,226	1,433	1,340	1,581	1,594	1,531	2,153	3,323	203	433	0	0	8,257	10,399	18,656
ECOSU	633	692	410	481	342	473	449	564	384	870	42	56	0	0	2,260	3,136	5,396
NEOSU	657	770	577	715	557	720	1,044	1,429	794	1,627	265	434	87	20	3,981	5,715	9,696
NWOSU	312	281	178	155	154	152	214	194	71	165	250	387	0	0	1,179	1,334	2,513
SEOSU	715	876	350	327	362	349	564	438	395	546	137	257	0	0	2,523	2,793	5,316
SWOSU	722	739	447	450	359	435	618	598	292	635	369	603	0	0	2,807	3,460	6,267
Cameron	1,501	1,069	821	704	377	363	657	568	0	0	874	1,030	0	0	4,230	3,734	7,964
LU	244	221	144	125	350	323	373	312	0	0	154	310	0	0	1,265	1,291	2,556
USAO	260	499	113	230	56	136	178	301	0	0	21	73	0	0	628	1,241	1,869
OPSU	174	219	127	112	116	106	145	114	0	0	181	676	0	0	743	1,227	1,970
Connors	444	809	274	404	0	0	0	0	0	0	44	43	0	0	762	1,256	2,018
Eastern	442	680	343	342	0	0	0	0	0	0	208	362	0	0	993	1,384	2,377
Murray	339	722	168	196	0	0	0	0	0	0	174	315	0	0	901	1,263	2,164
NEOAMC	976	839	551	510	0	0	0	0	0	0	153	251	0	0	1,680	1,600	3,280
Northern	490	707	291	399	0	0	0	0	0	0	328	756	0	0	1,109	1,862	2,971
Rogers	1,053	1,200	546	504	0	0	0	0	0	0	317	492	0	0	1,916	2,196	4,112
TJC	4,736	6,459	2,398	3,187	0	0	0	0	0	0	3,097	4,851	0	0	10,231	14,497	24,728
OSU-TI	1,101	957	1,695	1,238	0	0	0	0	0	0	109	66	0	0	2,860	2,261	5,121
OSU-TT	1,490	610	1,429	270	0	0	0	0	0	0	0	0	0	0	2,919	880	3,799
OU-HSC	12	6	0	0	110	248	135	483	261	500	45	50	700	271	1,263	1,558	2,821
OCOMS	0	0	0	0	0	0	0	0	0	0	0	0	229	97	229	97	326
WOSC	414	508	198	329	0	0	0	0	0	0	993	1,198	0	0	1,605	2,035	3,640
El Reno	1,042	893	254	296	0	0	0	0	0	0	47	267	0	0	1,343	1,456	2,799
CAJC	471	757	196	275	0	0	0	0	0	0	505	937	0	0	1,172	1,969	3,141
Sayre	94	338	77	126	0	0	0	0	0	0	7	15	0	0	178	479	657
Seminole	367	654	325	496	0	0	0	0	0	0	395	335	0	0	1,087	1,485	2,572
Rose	4,687	6,136	2,576	2,691	0	0	0	0	0	0	242	314	0	0	7,505	9,141	16,646
OCCC	2,321	3,952	1,046	1,187	0	0	0	0	0	0	2,937	4,303	0	0	6,304	9,444	15,748
Total Public	32,486	37,819	21,206	20,579	9,013	8,552	13,276	11,125	9,796	11,572	14,638	22,103	1,640	783	102,055	112,533	214,588
TU	919	690	256	222	399	397	657	639	146	140	768	630	392	221	3,537	2,939	6,476
Bethany	192	220	139	155	115	137	151	157	54	77	25	44	0	0	676	790	1,466
OCU*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phillips*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OBU	336	333	172	158	143	130	190	209	0	0	93	64	0	0	934	894	1,828
OCC	174	165	188	206	171	193	270	274	0	0	3	2	0	0	806	840	1,646
ORU	587	722	438	480	332	372	396	436	128	136	5	10	589	111	2,475	2,267	4,742
MWCC	27	9	5	5	7	3	7	5	0	0	2	12	0	0	48	34	82
OMBC	23	24	19	15	7	5	22	1	0	0	27	52	2	0	100	97	197
FRU	52	146	12	42	5	12	3	20	0	0	1	1	0	0	73	221	294
Bacone	102	210	56	170	0	0	0	0	0	0	7	34	0	0	165	414	579
BWC	84	131	48	89	64	82	90	86	0	0	83	106	0	0	369	494	863
Hillsdale	49	37	22	25	13	9	21	8	0	0	10	12	0	0	115	91	206
SWCC	21	18	15	13	7	3	14	5	0	0	5	15	0	0	62	54	116
St. Gregory's	101	98	52	51	0	0	0	0	0	0	16	15	0	0	169	164	333
Spartan	1,092	7	1,200	6	0	0	0	0	0	0	0	0	0	0	2,292	13	2,305
Total Private	3,759	2,810	2,622	1,637	1,263	1,343	1,821	1,840	328	353	1,045	997	983	332	11,821	9,312	21,133
GRAND TOTAL	36,245	40,629	23,828	22,216	10,276	9,895	15,097	12,965	10,124	11,925	15,683	23,100	2,623	1,115	113,876	121,845	235,721

*No Report

Source: State Regents' UDS Data Base

NOTE: Unduplicated within the institution between semesters

TABLE 3

A COMPARISON OF UNDUPLICATED HEADCOUNT ENROLLMENTS 1983-84 TO 1984-85 BY SEMESTER

Institution	Summer 1983	Summer 1984	Difference	Fall 1983	Fall 1984	Difference	Spring 1984	Spring 1985	Difference	Year 1983-84	Year 1984-85	Difference
OU	9,302	8,616	- 686	22,907	21,365	-1,542	20,706	19,967	- 739	28,107	26,815	-1,292
OSU	8,221	8,009	- 212	23,525	22,237	-1,288	21,628	20,378	-1,250	27,966	26,650	-1,316
CSU	5,962	5,876	- 86	13,270	13,220	- 50	11,509	11,896	387	18,363	18,656	293
ECOSU	1,797	1,711	- 86	4,173	4,046	- 127	3,824	3,782	- 42	5,575	5,396	- 179
NEOSU	2,877	2,745	- 132	7,379	7,266	- 113	6,723	7,021	298	9,565	9,696	131
NWOSU	791	644	- 147	1,682	1,663	- 19	1,550	1,731	181	2,427	2,513	86
SEOSU	1,773	1,695	- 78	4,257	3,826	- 431	3,582	3,675	93	5,611	5,316	- 295
SWOSU	2,114	1,994	- 120	4,712	4,657	- 55	4,394	4,340	- 54	6,263	6,267	4
Cameron	2,810	2,571	- 239	5,776	5,426	- 350	5,657	5,080	- 577	8,693	7,964	- 729
Langston	856	746	- 110	2,052	1,802	- 250	1,823	1,748	- 75	2,804	2,556	- 248
USAO	760	632	- 128	1,376	1,296	- 80	1,178	1,178	0	2,045	1,869	- 176
Panhandle	568	660	92	1,280	1,173	- 107	1,335	1,073	- 262	2,144	1,970	- 174
Connors	486	497	11	1,412	1,246	- 166	1,334	1,227	- 107	2,108	2,018	- 90
Eastern	477	410	- 67	1,794	1,675	- 119	1,499	1,641	142	2,473	2,377	- 96
Murray	549	463	- 86	1,615	1,389	- 226	1,290	1,251	- 39	2,442	2,164	- 278
NEOAMC	510	379	- 131	2,728	2,536	- 192	2,304	2,233	- 71	3,351	3,280	- 71
Northern	562	757	195	2,143	1,843	- 300	1,277	1,692	415	2,753	2,971	218
Rogers	1,045	1,091	46	3,009	2,583	- 426	2,392	2,446	54	4,274	4,112	- 162
TJC	6,596	6,521	- 75	14,057	15,332	1,275	12,802	13,852	1,050	22,688	24,728	2,040
OSU-TI	1,439	1,590	151	2,780	2,877	97	2,713	2,579	- 134	5,118	5,121	3
OSU-TT	2,327	1,956	- 371	3,181	2,761	- 420	3,031	2,479	- 552	4,378	3,799	- 579
OU-HSC	1,019	1,035	16	2,483	2,555	72	2,513	2,449	- 64	2,738	2,821	83
OCOHS	55	89	34	246	325	79	242	318	76	246	326	80
Western	693	851	158	2,145	2,155	10	1,991	2,293	302	3,275	3,640	365
El Reno	427	524	97	1,800	1,595	- 205	1,529	1,649	120	2,705	2,799	94
CAJC	715	625	- 90	2,050	1,972	- 78	2,080	1,910	- 170	3,414	3,141	- 273
Sayre	166	0	- 166	371	485	114	413	386	- 27	703	657	- 46
Seminole	565	756	191	1,640	1,481	- 159	1,531	1,391	- 140	2,569	2,572	3
Rose	4,647	5,229	582	9,998	9,876	- 122	8,543	9,349	806	15,516	16,646	1,130
OCCC	4,810	5,002	192	8,628	7,806	- 822	8,405	8,823	418	15,705	15,748	43
TOTALS	64,919	63,674	-1,245	154,469	148,469	-6,000	139,798	139,837	39	216,019	214,588	-1,431

SOURCE: State Regents' UDS Data Base

TABLE 4

A COMPARISON OF MAIN AND BRANCH CAMPUS FALL SEMESTER
ENROLLMENTS IN THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION
1974-1984

INSTITUTION	1974 Enroll.	1975 Enroll.	1976 Enroll.	1977 Enroll.	1978 Enroll.	1979 Enroll.	1980 Enroll.	1981 Enroll.	1982 Enroll.	1983 Enroll.	1984 Enroll.
OU (Main Campus)*	19,932	21,316	20,010	19,719	20,357	21,872	21,836	21,681	21,803	22,907	21,365
Health Sci. Center	2,034	2,254	2,766	2,924	3,070	2,450	2,475	2,323	2,381	2,483	2,555
OSU (Main Campus)*	19,281	20,490	21,129	21,904	22,276	22,186	22,718	22,708	23,364	23,525	22,237
OSU-TT	2,771	3,138	3,150	3,007	2,940	2,694	3,044	3,036	3,210	3,181	2,761
OSU-TI	1,638	2,046	2,178	2,321	2,409	2,317	2,526	2,943	2,671	2,780	2,877
CSU	11,953	12,736	12,763	12,846	11,876	11,573	11,927	11,970	12,323	13,270	13,220
ECOSU	2,953	3,212	3,441	3,793	3,556	3,810	4,006	3,870	3,915	4,173	4,046
NEOSU	5,331	6,102	5,844	5,846	5,349	5,774	5,912	5,768	6,577	7,379	7,266
NWOSU	1,788	1,806	1,722	1,756	1,776	1,967	1,868	1,789	1,720	1,682	1,663
SEOSU	3,524	4,267	4,384	4,417	4,391	4,207	4,349	4,277	4,209	4,257	3,826
SWOSU	4,801	4,961	5,243	5,403	4,800	4,518	4,625	4,705	4,565	4,712	4,657
Cameron	3,976	5,193	4,952	5,018	4,717	4,857	4,844	4,949	5,517	5,776	5,426
Langston	1,137	1,153	1,184	1,023	916	1,062	1,179	1,372	1,960	2,052	1,802
Panhandle	1,115	1,148	1,076	1,048	976	1,250	1,236	1,155	1,378	1,280	1,296
USAO	1,212	1,230	1,267	1,175	1,308	1,344	1,331	1,349	1,323	1,376	1,173
OCOMS	36	89	165	207	235	242	250	247	260	246	325
CAJC	652	910	1,152	1,426	1,532	1,802	1,856	1,863	2,135	2,050	1,972
Connors	1,124	1,837	1,866	1,365	1,205	1,257	1,360	1,261	1,422	1,412	1,246
Eastern	1,845	1,879	1,747	1,711	1,871	1,723	1,951	2,048	1,940	1,794	1,675
El Reno	572	730	825	959	858	1,009	1,388	1,235	1,349	1,800	1,595
Murray	1,010	1,416	1,401	1,403	1,432	1,380	1,470	1,356	1,577	1,615	1,389
NEOAMC	2,330	2,730	2,561	2,780	2,793	2,776	2,892	2,928	3,047	2,728	2,536
NOC	1,194	1,421	1,572	1,750	1,607	1,686	2,000	2,104	2,007	2,143	1,843
Rose	6,253	7,766	8,054	8,049	7,841	7,913	8,331	8,192	9,167	9,998	9,876
Rogers	1,069	1,641	1,759	2,001	1,918	1,720	1,828	1,989	2,199	3,009	2,583
Seminole	1,437	1,771	1,906	1,769	1,669	1,460	1,606	1,620	1,569	1,640	1,481
OCCC	2,572	3,735	4,414	5,379	5,421	6,481	7,527	7,821	7,728	8,628	7,806
TJC	5,596	6,169	7,138	8,398	9,285	10,164	12,132	13,951	15,350	14,057	15,332
WOSC	1,149	1,297	1,552	1,665	1,625	1,788	1,929	1,944	1,992	2,145	2,155
Sayre	301	308	315	305	337	288	403	265	358	371	485
TOTAL	110,586	124,751	127,536	131,367	130,346	133,570	140,799	142,719	149,016	154,469	148,469

*Includes Professional Students

TABLE 5

A COMPARISON OF HEAD-COUNT AND FULL-TIME-EQUIVALENT ENROLLMENTS IN 1984-85 BY DIVISION

Institution	Lower Division		Upper Division		Graduate Division		Professional Division		All Students	
	Head Count	FTE*	Head Count	FTE*	Head Count	FTE*	Head Count	FTE*	Head Count	FTE*
OU	7,936	6,596	10,165	7,295	7,953	3,168	741	821	26,815	17,880
OSU	8,818	7,714	11,095	9,148	6,459	2,621	278	433	26,650	19,916
CSU	6,538	3,869	6,006	3,587	6,112	1,941	0	0	18,656	9,397
ECOSU	2,216	1,762	1,828	1,440	1,352	409	0	0	5,396	3,611
NEOSU	2,719	2,088	4,446	3,118	2,424	835	107	159	9,696	6,200
NWOSU	926	694	844	599	743	188	0	0	2,513	1,481
SEOSU	2,268	1,478	1,864	1,372	1,184	381	0	0	5,316	3,231
SWOSU	2,358	1,924	2,313	1,805	1,596	475	0	0	6,267	4,204
Cameron	4,095	2,165	3,869	1,766	0	0	0	0	7,964	3,931
LU	734	583	1,822	854	0	0	0	0	2,556	1,437
USAO	1,102	504	767	481	0	0	0	0	1,869	985
OPSU	632	465	1,338	489	0	0	0	0	1,970	954
Connors	2,018	955	0	0	0	0	0	0	2,018	955
Eastern	2,377	1,097	0	0	0	0	0	0	2,377	1,097
Murray	2,164	895	0	0	0	0	0	0	2,164	895
NEOAMC	3,280	2,024	0	0	0	0	0	0	3,280	2,024
Northern	2,971	1,166	0	0	0	0	0	0	2,971	1,166
Rogers	4,112	1,948	0	0	0	0	0	0	4,112	1,948
TJC	24,728	6,853	0	0	0	0	0	0	24,728	6,853
OSU-TI	5,121	1,494	0	0	0	0	0	0	5,121	1,494
OSU-TT	3,799	3,405	0	0	0	0	0	0	3,799	3,405
OU-HSC	18	2	976	887	856	444	971	1,780	2,821	3,113
OCOMS	0	0	0	0	0	0	326	631	326	631
WOSC	3,640	1,123	0	0	0	0	0	0	3,640	1,123
El Reno	2,799	812	0	0	0	0	0	0	2,799	812
CAJC	3,141	1,075	0	0	0	0	0	0	3,141	1,075
Sayre	657	266	0	0	0	0	0	0	657	266
Seminole	2,572	942	0	0	0	0	0	0	2,572	942
Rose	16,646	3,574	0	0	0	0	0	0	16,646	3,574
OCCC	15,748	3,694	0	0	0	0	0	0	15,748	3,694
Total Public	136,153	63,169	47,333	32,839	28,679	10,463	2,423	3,824	214,588	110,295
TU	2,087	1,839	2,481	1,627	1,295	525	613	641	6,476	4,632
Bethany	706	548	760	481	0	0	0	0	1,466	1,029
OCU**	0	0	0	0	0	0	0	0	0	0
Phillips**	0	0	0	0	0	0	0	0	0	0
OBU	999	614	829	547	0	0	0	0	1,828	1,161
OCC	733	671	913	747	0	0	0	0	1,646	1,418
ORU	2,227	1,102	1,551	803	264	104	700	567	4,742	2,576
MWCC	46	21	36	12	0	0	0	0	82	33
OMBC	81	30	116	46	0	0	0	0	197	76
FRU	252	126	42	23	0	0	0	0	294	149
Bacone	579	338	0	0	0	0	0	0	579	338
BWC	352	210	511	228	0	0	0	0	863	438
Hillsdale	133	94	73	35	0	0	0	0	206	129
SWCC	67	46	49	22	0	0	0	0	116	68
St. Gregory's	333	257	0	0	0	0	0	0	333	257
Spartan	2,305	2,397	0	0	0	0	0	0	2,305	2,397
Total Private	10,900	8,290	7,361	4,572	1,559	629	1,313	1,208	21,133	14,699
GRAND TOTAL	147,053	71,459	54,694	37,412	30,238	11,091	3,736	5,031	235,721	124,993

Source: State Regents' UDS Data Base

NOTE: Contains unclassified students within each division.

*FTE: Full-Time-Equivalents are calculated values. Totals may not equal sums of columns due to rounding of calculation.

**No Report

TABLE 6

ANNUALIZED FULL-TIME EQUIVALENT ENROLLMENTS 1983-84 COMPARED TO 1984-85 BY SEMESTER

Institution	Summer 1983	Summer 1984	Difference	Fall 1983	Fall 1984	Difference	Spring 1984	Spring 1985	Difference	Year 1983-84	Year 1984-85	Difference
OU	1,742	1,627	- 115	9,128	8,412	- 716	8,235	7,841	- 394	19,105	17,880	-1,225
OSU	1,504	1,432	- 72	10,197	9,644	- 553	9,354	8,840	- 514	21,055	19,916	-1,139
CSU	1,100	1,048	- 52	4,329	4,346	17	3,909	4,003	94	9,338	9,397	59
ECOSU	347	338	- 9	1,726	1,705	- 21	1,595	1,568	- 27	3,668	3,611	- 57
NEOSU	635	593	- 42	2,859	2,841	- 18	2,670	2,766	96	6,164	6,200	36
NWOSU	161	121	- 40	689	677	- 12	644	683	39	1,494	1,481	- 13
SEOSU	406	374	- 32	1,654	1,461	- 193	1,447	1,396	- 51	3,507	3,231	- 276
SWOSU	452	430	- 22	1,998	1,965	- 33	1,814	1,809	- 5	4,264	4,204	- 60
Cameron	455	412	- 43	1,895	1,812	- 83	1,773	1,707	- 66	4,123	3,931	- 192
Langston	150	140	- 10	755	662	- 93	671	635	- 36	1,576	1,437	- 139
USAO	188	174	- 14	440	426	- 14	384	385	1	1,012	985	- 27
Panhandle	61	96	35	493	445	- 48	467	413	- 54	1,021	954	- 67
Connors	88	75	- 13	520	457	- 63	457	423	- 34	1,065	955	- 110
Eastern	57	53	- 4	557	517	- 40	469	527	58	1,083	1,097	14
Murray	70	76	6	490	439	- 51	407	380	- 27	967	895	- 72
NEOAMC	73	41	- 32	1,098	1,089	- 9	942	894	- 48	2,113	2,024	- 89
Northern	71	81	10	650	580	- 70	513	505	- 8	1,234	1,166	- 68
Rogers	206	224	18	998	880	- 118	850	844	- 6	2,054	1,948	- 106
TJC	872	827	- 45	3,137	3,193	56	2,798	2,833	35	6,807	6,853	46
OSU-TI	210	222	12	658	674	16	617	598	- 19	1,485	1,494	9
OSU-TT	1,010	925	- 85	1,534	1,304	- 230	1,413	1,176	- 237	3,957	3,405	- 552
OU-HSC	259	240	- 19	1,314	1,376	62	1,504	1,497	- 7	3,077	3,113	36
OCOMS	10	14	4	198	318	120	205	299	94	413	631	218
Western	85	107	22	506	516	10	473	500	27	1,064	1,123	59
El Reno	56	66	10	406	375	- 31	371	371	0	833	812	- 21
Carl Albert	98	87	- 11	517	511	- 6	454	477	23	1,069	1,075	6
Sayre	18	0	- 18	113	139	26	117	127	10	248	266	18
Seminole	98	124	26	497	432	- 65	422	386	- 36	1,017	942	- 75
Rose	707	794	87	2,585	2,507	- 78	2,222	2,273	51	5,514	5,574	60
OCCC	638	614	- 24	1,621	1,478	- 143	1,573	1,602	29	3,832	3,694	- 138
TOTALS	11,827	11,355	- 472	53,564	51,180	-2,384	48,768	47,760	-1,008	114,161	110,295	-3,866

Source: State Regents UDS Data Base

TABLE 7

A COMPARISON OF STUDENT-SEMESTER-HOURS IN 1984-85 BY DIVISION

Institution	SEMESTER HOURS				
	Lower Division	Upper Division	Graduate Division	Professional Division	All Students
OU	197,882	218,859	76,028	19,698	512,477
OSU	231,436	274,438	62,892	10,418	579,184
CSU	116,107	107,608	46,586	0	270,301
ECOSU	52,852	43,191	9,816	0	105,859
NEOSU	62,627	93,550	20,048	3,812	180,037
NWOSU	20,840	17,963	4,529	0	43,332
SEOSU	44,346	41,161	9,133	0	94,640
SWOSU	57,731	54,158	11,392	0	123,281
Cameron	64,929	52,971	0	0	117,900
LU	17,498	25,601	0	0	43,099
USAO	15,110	14,422	0	0	29,532
OPSU	13,947	14,664	0	0	28,611
Connors	28,652	0	0	0	28,652
Eastern	32,904	0	0	0	32,904
Murray	26,845	0	0	0	26,845
NEOAMC	60,712	0	0	0	60,712
Northern	35,008	0	0	0	35,008
Rogers	58,442	0	0	0	58,442
TJC	205,566	0	0	0	205,566
OSU-TI	44,817	0	0	0	44,817
OSU-TT	102,149	0	0	0	102,149
OU-HSC	72	26,597	10,670	42,710	80,049
OCOMS	0	0	0	15,136	15,136
WOSC	33,703	0	0	0	33,703
El Reno	24,369	0	0	0	24,369
CAJC	32,242	0	0	0	32,242
Sayre	7,979	0	0	0	7,979
Seminole	28,259	0	0	0	28,259
Rose	167,218	0	0	0	167,218
OKCCC	110,831	0	0	0	110,831
Total Public	1,895,073	985,183	251,104	91,774	3,223,134
TU	55,164	48,799	12,589	15,378	131,930
Bethany	16,441	14,410	0	0	30,851
OCU*	0	0	0	0	0
Phillips*	0	0	0	0	0
OBU	18,415	16,428	0	0	34,843
OCC	20,114	22,434	0	0	42,548
ORU	33,041	24,079	2,498	13,595	73,213
MWCC	636	372	0	0	1,008
OMBC	898	1,383	0	0	2,281
FRU	3,789	705	0	0	4,494
Bacone	10,137	0	0	0	10,137
BWC	6,277	6,850	0	0	13,127
Hillsdale	2,814	1,052	0	0	3,866
SWCC	1,376	667	0	0	2,043
St. Gregory's	7,702	0	0	0	7,702
Spartan	71,881	0	0	0	71,881
Total Private	248,685	137,179	15,087	28,973	429,924
GRAND TOTAL	2,143,758	1,122,362	266,191	120,747	3,653,058

Source: State Regents' UDS Data Base
*No Report

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PART III

DISTRIBUTION

Table 8: Enrollment by Race, Sex, Class Level, and Full Time/Part Time

This table contains a distribution of students in the public colleges by race, sex, class level, and full-time/part-time status. In the fall of 1984, full-time students comprised 55.3 percent of the total enrollment, and part-time students made up the remaining 44.7 percent. This full-time enrollment is very similar to enrollments last year.

Table 9: Unduplicated Head-Count Student Enrollments by Public Institution for Fall 1984 by Race and Sex

Table 10: Unduplicated Head-Count Student Enrollment by Public Institution for Fall 1984 by Race

Table 11: Percentage of Student Enrollment for Fall 1984 by Race Within the Institution

Table 12: Percentage of Student Enrollment for Fall 1984 by Race Within the State System

Table 9 distributes the fall 1984 student enrollments by race and sex for each institution. Table 10 combines the data in Table 9 into race totals. Table 11 computes percentages based on data in Table 10 for student enrollment by race within the institution, and Table 12 computes percentages based on data in Table 10 for student enrollment by race within the State System.

Table 13: Public Enrollment by Program of Study and Class Level

This table breaks down the number of unduplicated head-count enrollments in the public colleges in 1984-85 by field of study and by class level. The table shows that Business Management remains the most popular field of study among students in the public sector. Some 29,954 students indicated that they were

studying Business Administration in 1984-85; in addition, 15,183 students were studying Business Technology, making a grand total of 45,137 or 21 percent in business-related subjects. The second largest field of study was Education, with 25,102 students, and 11.7 percent of the total enrollment. Engineering and Engineering Technology combined was the third largest field with 10 percent of the total enrollment.

Table 14: Private Enrollment by Program of Study and Class Level

This table presents the same information by field of study for private colleges as the previous table presented for public institutions. As in the public sector, the field of Business Management attracted the greatest number of private students, 4,289, or 20.3 percent of the private-sector enrollment. Engineering and Engineering Technology combined was second in popularity, followed by Education.

Table 15: Public and Private Enrollments by Program of Study and Class Level

This table combines the data in the two previous tables, and presents a distribution of head-count enrollments for the 1984-85 year by program of study and by class level. The top five fields of study in that year were Business Management, Education, Business Technology, Engineering Technology, and Engineering, all professional and vocational fields. Among them, these top five programs attracted 102,044 or 43.4 percent, of the 235,721 students enrolled in 38 reporting public and private colleges of Oklahoma in 1984-85.

Table 16: Public Institution Enrollment by Age, Sex, Race, and Class Level

This table distributes students enrolled in the State System by age, sex, and race.

Analysis.—The median age of State System students, though shifting upward a few months, remained slightly over 23 in fall 1984, with the modal group being in the 21-25 age range. In percentage terms, 55.9 percent of the student-body was 25 and under, and 44.1 percent was over 25. Three-tenths of the total student body was more than 30 years of age in 1984-85.

Although women outnumbered men by a ratio of 51 to 49 in fall 1983, men outnumbered the women in every age category under 30 years of age. By fall 1984 this trend was completely reversed for the 15-19 and 20-24 year old groups. Only in the 25-29 year old group did men still outnumber women.

Tables 17, 18, and 19: Public Enrollment by County, State and Country

Tables 17, 18 and 19 show the geographic origins of students enrolled in Oklahoma higher education in 1984-85. Table 17 distributes those in the public sector, Table 18 those in the private sector, and Table 19 those in the public and private sectors combined.

Analysis.—In the public sector, 90.7 percent of the students in 1984-85 were from Oklahoma, 5.3 percent were from other states, and 4.0 percent came from 127 foreign countries and territories. Texas furnished the greatest number of students from states other than Oklahoma with 1,701, followed in order by Kansas with 533, Missouri with 430, and Arkansas with 427. Foreign countries sending the most students were Nigeria, 746; Malaysia, 746; and Iran, 501.

Among the private sector institutions, Oklahoma students outnumbered nonresident students 57 to 43 in 1984-85. Students from Oklahoma comprised 53.8 percent, students from other states, 39.8 percent, and students from other countries 6.4 percent of the total.

TABLE 8

HEAD-COUNT STUDENT ENROLLMENT FOR FALL 1984 IN THE PUBLIC INSTITUTIONS BY RACE, SEX, CLASS LEVEL, AND FULL TIME/PART TIME

		NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		TOTAL	
ALL STUDENTS ENRLD (RESIDENT AND EXT)	LINE	MALE (1)	FEMALE (2)	MALE (3)	FEMALE (4)	MALE (5)	FEMALE (6)	MALE (7)	FEMALE (8)	MALE (9)	FEMALE (10)	MALE (11)	FEMALE (12)	MALE (13)	FEMALE (14)
I FULL-TIME STUDENT															
A UNDERGRADUATE	01	2886	731	2640	2554	1634	1703	819	375	375	314	31875	28180	40239	33857
1 FIRST-TIME FR	02	374	112	761	712	445	443	177	79	100	77	7444	6988	9301	8411
2 OTHER 1ST YR	03	415	95	548	533	312	325	103	63	61	57	4830	3866	6269	4939
3 SECOND YEAR	04	743	192	651	616	417	407	231	106	100	86	8204	7241	10346	8648
4 THIRD YEAR	05	646	157	336	331	217	227	145	53	59	41	5404	5071	6807	5880
5 FOURTH YEAR +	06	718	175	344	362	243	301	163	74	55	53	5993	5014	7516	5979
B UNCLASSIFIED	07	57	12	52	48	25	37	34	26	9	22	574	608	751	753
1 UNDERGRADUATE	08	28	6	46	44	17	30	31	23	9	20	409	447	540	570
2 POST-B S	09	29	6	6	4	8	7	3	3		2	165	161	211	183
C PROFESSIONAL	10	5		28	24	47	26	23	17	24	13	1430	657	1557	737
D GRADUATE	11	851	183	90	89	63	69	38	21	35	22	1404	1321	2481	1705
1 FIRST-TIME	12	239	53	21	40	13	23	5	4	6	7	332	381	616	508
2 BEYOND 1ST YR	13	612	130	69	49	50	46	33	17	29	15	1072	940	1865	1197
TOTAL FULL-TIME ST	14	3809	926	2810	2715	1769	1835	914	439	443	371	35283	30766	45028	37052
II PRT-TIME STUDENT															
A UNDERGRADUATE	15	310	114	1200	1666	458	736	343	260	321	259	14075	20618	16707	23653
1 FIRST-TIME FR	16	25	19	271	347	90	169	68	57	106	67	3324	5694	3884	6353
2 OTHER 1ST YR	17	43	15	391	636	139	242	102	89	76	90	4107	6711	4858	7783
3 SECOND YEAR	18	84	32	322	444	131	184	110	73	92	67	4092	5324	4831	6124
4 THIRD YEAR	19	32	7	77	94	34	59	20	15	17	15	935	1330	1115	1520
5 FOURTH YEAR +	20	126	41	139	145	64	82	43	26	30	20	1617	1559	2019	1873
B UNCLASSIFIED	21	77	22	258	402	143	218	112	94	100	96	5686	9252	6376	10084
1 UNDERGRADUATE	22	41	6	210	344	103	178	[illegible]	80	89	81	4514	7598	5055	8287
2 POST-B S	23	36	16	48	58	40	40	14	14	11	15	1172	1654	1321	1797
C PROFESSIONAL	24					1						11	3	12	3
D GRADUATE	25	397	124	169	275	88	152	76	34	34	35	3353	4817	4117	5437
1 FIRST-TIME	26	26	10	33	51	9	26	12	12	3	9	577	866	660	974
2 BEYOND 1ST YR	27	371	114	136	224	79	126	64	22	31	26	2776	3951	3457	4463
TOTAL PART-TIME ST	28	784	260	1627	2343	690	1106	531	388	455	390	23125	34690	27212	39177
III GRAND TOTAL, ALL STUDENTS	29	4593	1186	4437	5058	2459	2941	1445	827	898	761	58408	65456	72240	76229

*Includes first-time freshmen from summer who continued in fall.

Source: NCES (OE) 2300-2.3 Fall 1984 9999 Summary

TABLE 9

UNDUPLICATED HEAD-COUNT STUDENT ENROLLMENTS BY PUBLIC INSTITUTION FOR FALL 1984 BY RACE AND SEX

	Nonresident Alien		Black		American Indian		Asian		Hispanic		White		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M&F
University of Oklahoma	1,029	228	452	454	261	229	235	123	131	90	10,191	7,942	12,299	9,066	21,365
Oklahoma State University	1,468	411	308	286	222	195	168	67	91	65	10,419	8,537	12,676	9,561	22,237
Central State University	627	185	482	690	103	108	122	87	60	60	4,633	6,063	6,027	7,193	13,220
East Central Oklahoma State University	4	7	98	85	97	155	11	12	12	17	1,555	1,993	1,777	2,269	4,046
Northeastern Oklahoma State University	57	15	185	257	466	624	13	12	20	29	2,311	3,277	3,052	4,214	7,266
Northwestern Oklahoma State University	30	2	29	14	9	9	1	2	6	5	754	802	829	834	1,663
Southeastern Oklahoma State University	170	24	71	61	99	136	113	26	16	13	1,366	1,731	1,835	1,991	3,826
Southwestern Oklahoma State University	66	16	72	53	42	56	23	13	22	21	1,941	2,332	2,166	2,491	4,657
Cameron University	23	12	443	353	93	99	54	73	128	75	2,104	1,969	2,845	2,581	5,426
Langston University	181	37	446	473	14	13	23	3	2	9	251	350	917	885	1,802
University of Science & Arts of Oklahoma	52	25	32	29	36	75	4	5	8	4	306	720	438	858	1,296
Oklahoma Panhandle State University	6	0	49	13	9	3	1	5	22	19	437	609	524	649	1,173
Connors State College	0	0	52	72	17	33	14	3	1	4	401	649	485	761	1,246
Eastern Oklahoma State College	4	4	43	48	36	63	3	1	1	8	624	840	711	964	1,675
Murray State College	1	3	31	26	24	44	0	1	3	1	511	744	570	819	1,389
Northeastern Oklahoma A&M College	83	23	111	50	84	79	3	1	9	1	1,027	1,065	1,317	1,219	2,536
Northern Oklahoma College	16	5	20	12	23	33	7	4	2	5	628	1,088	696	1,147	1,843
Rogers State College	379	45	22	27	82	131	43	22	6	4	651	1,171	1,183	1,400	2,583
Tulsa Junior College	0	0	336	629	127	224	94	74	73	72	5,576	8,127	6,206	9,126	15,332
OSU Technical Institute	17	7	85	77	36	28	53	27	25	19	1,429	1,074	1,645	1,232	2,877
OSU School of Technical Training	20	0	211	96	256	115	61	7	11	8	1,585	391	2,144	617	2,761
OU Health Sciences Center	53	34	42	77	34	48	31	24	16	18	976	1,202	1,152	1,403	2,555
Okla. College of Osteo. Medicine & Surg.	0	0	6	5	14	4	3	5	1	3	205	79	229	96	325
Western Oklahoma State College	1	0	72	68	10	15	17	9	50	47	818	1,048	968	1,187	2,155
El Reno Junior College	36	9	41	24	13	14	3	1	47	3	577	827	717	878	1,595
Carl Albert Junior College	6	1	35	47	39	89	0	1	4	5	613	1,132	697	1,275	1,972
Sayre Junior College	0	0	0	1	3	3	2	1	1	7	124	343	130	355	485
Seminole Junior College	9	5	31	35	44	78	1	2	2	5	447	822	534	947	1,481
Rose State College	142	64	500	799	103	148	116	102	80	80	3,417	4,325	4,358	5,518	9,876
Oklahoma City Community College	113	24	132	197	63	90	226	114	48	64	2,531	4,204	3,111	4,693	7,806
STATE TOTAL	4,593	1,186	4,437	5,058	2,459	2,941	1,445	827	898	761	58,408	65,456	72,240	76,229	148,469

Source: OE 2300-2.3 Fall 1984

TABLE 10

UNDUPLICATED HEAD-COUNT STUDENT ENROLLMENT BY PUBLIC INSTITUTION FOR FALL 1984 BY RACE

Institution	Nonresident Alien	Black	American Indian	Asian	Hispanic	White	Total
University of Oklahoma	1,257	906	490	358	221	18,133	21,365
Oklahoma State University	1,879	594	417	235	156	18,956	22,237
Central State University	812	1,172	211	209	120	10,696	13,220
East Central Oklahoma State University	11	183	252	23	29	3,548	4,046
Northeastern Oklahoma State University	72	442	1,090	25	49	5,588	7,266
Northwestern Oklahoma State University	32	43	18	3	11	1,556	1,663
Southeastern Oklahoma State University	194	132	235	139	29	3,097	3,826
Southwestern Oklahoma State University	82	125	98	36	43	4,273	4,657
Cameron University	35	796	192	127	203	4,073	5,426
Langston University	218	919	27	26	11	601	1,802
University of Science & Arts of Oklahoma	77	61	111	9	12	1,026	1,296
Oklahoma Panhandle State University	6	62	12	6	41	1,046	1,173
Connors State College	0	124	50	17	5	1,050	1,246
Eastern Oklahoma State College	8	91	99	4	9	1,464	1,675
Murray State College	4	57	68	1	4	1,255	1,389
Northeastern Oklahoma A&M College	106	161	163	4	10	2,092	2,536
Northern Oklahoma College	21	32	56	11	7	1,716	1,843
Rogers State College	424	49	213	65	10	1,822	2,583
Tulsa Junior College	0	965	351	168	145	13,703	15,332
OSU Technical Institute	24	162	64	80	44	2,503	2,877
OSU School of Technical Training	20	307	371	68	19	1,976	2,761
OU Health Sciences Center	87	119	82	55	34	2,178	2,555
Okla. College of Osteo. Medicine & Surgery	0	11	18	8	4	284	325
Western Oklahoma State College	1	140	25	26	97	1,866	2,155
El Reno Junior College	45	65	27	4	50	1,404	1,595
Carl Albert Junior College	7	82	128	1	9	1,745	1,972
Sayre Junior College	0	1	6	3	8	467	485
Seminole Junior College	14	66	122	3	7	1,269	1,481
Rose State College	206	1,299	251	218	160	7,742	9,876
Oklahoma City Community College	137	329	153	340	112	6,735	7,806
STATE TOTAL	5,779	9,495	5,400	2,272	1,659	123,864	148,469

Source: OE 2300-2.3 Fall 1984

TABLE 11

PERCENTAGE OF STUDENT ENROLLMENT FOR FALL 1984 BY RACE WITHIN THE STATE SYSTEM

Institution	Nonresident Alien	Black	American Indian	Asian	Hispanic	White	Total
University of Oklahoma	21.8%	9.5%	9.1%	15.8%	13.3%	14.6%	14.4%
Oklahoma State University	32.5%	6.3%	7.7%	10.3%	9.4%	15.3%	15.0%
Central State University	14.1%	12.3%	3.9%	9.2%	7.2%	8.6%	8.9%
East Central Oklahoma State University	0.2%	1.9%	4.7%	1.0%	1.7%	2.9%	2.7%
Northeastern Oklahoma State University	1.2%	4.7%	20.2%	1.1%	3.0%	4.5%	4.9%
Northwestern Oklahoma State University	0.6%	0.5%	0.3%	0.1%	0.7%	1.3%	1.1%
Southeastern Oklahoma State University	3.4%	1.4%	4.4%	6.1%	1.7%	2.5%	2.6%
Southwestern Oklahoma State University	1.4%	1.3%	1.8%	1.6%	2.6%	3.4%	3.1%
Cameron University	0.6%	8.4%	3.6%	5.6%	12.2%	3.3%	3.7%
Langston University	3.8%	9.7%	0.5%	1.1%	0.7%	0.5%	1.2%
University of Science & Arts of Oklahoma	1.3%	0.6%	2.1%	0.4%	0.7%	0.8%	0.9%
Oklahoma Panhandle State University	0.1%	0.7%	0.2%	0.3%	2.5%	0.8%	0.8%
Connors State College	0.0%	1.3%	0.9%	0.7%	0.3%	0.8%	0.8%
Eastern Oklahoma State College	0.1%	1.0%	1.8%	0.2%	0.5%	1.2%	1.1%
Murray State College	0.1%	0.6%	1.3%	0.0%	0.2%	1.0%	0.9%
Northeastern Oklahoma A&M College	1.8%	1.7%	3.0%	0.2%	0.6%	1.7%	1.7%
Northern Oklahoma College	0.4%	0.3%	1.0%	0.5%	0.4%	1.4%	1.2%
Rogers State College	7.3%	0.5%	3.9%	2.9%	0.6%	1.5%	1.7%
Tulsa Junior College	0.0%	10.2%	6.5%	7.4%	8.7%	11.1%	10.3%
OSU Technical Institute	0.4%	1.7%	1.2%	3.5%	2.7%	2.0%	1.9%
OSU School of Technical Training	0.3%	3.2%	6.9%	3.0%	1.1%	1.6%	1.9%
OU Health Sciences Center	1.5%	1.3%	1.5%	2.4%	2.0%	1.8%	1.7%
Okla. College of Osteo. Medicine & Surgery	0.0%	0.1%	0.3%	0.4%	0.2%	0.2%	0.2%
Western Oklahoma State College	0.0%	1.5%	0.5%	1.1%	5.8%	1.5%	1.5%
El Reno Junior College	0.8%	0.7%	0.5%	0.2%	3.0%	1.1%	1.1%
Carl Albert Junior College	0.1%	0.9%	2.4%	0.0%	0.5%	1.4%	1.3%
Sayre Junior College	0.0%	0.0%	0.1%	0.1%	0.5%	0.4%	0.3%
Seminole Junior College	0.2%	0.7%	2.3%	0.1%	0.4%	1.0%	1.0%
Rose State College	3.6%	13.7%	4.6%	9.6%	9.6%	6.3%	6.7%
Oklahoma City Community College	2.4%	3.5%	2.8%	15.0%	6.8%	5.4%	5.3%
STATE TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: OE 2300-2.3 Fall 1984

TABLE 12

PERCENTAGE OF STUDENT ENROLLMENT FOR FALL 1984 BY RACE WITHIN THE INSTITUTION

Institution	Nonresident Alien	Black	American Indian	Asian	Hispanic	White	Total
University of Oklahoma	5.9	4.2	2.3	1.7	1.0	84.9	100.0
Oklahoma State University	8.4	2.7	1.9	1.1	0.7	85.2	100.0
Central State University	6.1	8.9	1.6	1.6	0.9	80.9	100.0
East Central Oklahoma State University	0.3	4.5	6.2	0.6	0.7	87.7	100.0
Northeastern Oklahoma State University	1.0	6.1	15.0	0.3	0.7	76.9	100.0
Northwestern Oklahoma State University	1.9	2.6	1.1	0.2	0.7	93.6	100.0
Southeastern Oklahoma State University	5.1	3.5	6.1	3.6	0.8	80.9	100.0
Southwestern Oklahoma State University	1.8	2.7	2.1	0.8	0.9	91.8	100.0
Cameron University	0.6	14.7	3.5	2.3	3.7	75.1	100.0
Langston University	12.1	51.0	1.5	1.4	0.6	33.4	100.0
University of Science & Arts of Oklahoma	5.9	4.7	8.6	0.7	0.9	79.2	100.0
Oklahoma Panhandle State University	0.5	5.3	1.0	0.5	3.5	89.2	100.0
Connors State College	0.0	10.0	4.0	1.4	0.4	84.3	100.0
Eastern Oklahoma State College	0.5	5.4	5.9	0.2	0.5	87.4	100.0
Murray State College	0.3	4.1	4.9	0.1	0.3	90.4	100.0
Northeastern Oklahoma A&M College	4.2	6.3	6.4	0.2	0.4	82.5	100.0
Northern Oklahoma College	1.1	1.7	3.0	0.6	0.4	93.1	100.0
Rogers State College	16.4	1.9	8.2	2.5	0.4	70.5	100.0
Tulsa Junior College	0.0	6.3	2.3	1.1	0.9	89.4	100.0
OSU Technical Institute	0.8	5.6	2.2	2.8	1.5	87.0	100.0
OSU School of Technical Training	0.7	11.1	13.4	2.5	0.7	71.6	100.0
OU Health Sciences Center	3.4	4.7	3.2	2.2	1.3	85.2	100.0
Okla. College of Osteo. Medicine & Surgery	0.0	3.4	5.5	2.5	1.2	87.4	100.0
Western Oklahoma State College	0.0	6.5	1.2	1.2	4.5	86.6	100.0
El Reno Junior College	2.8	4.1	1.7	0.3	3.1	88.0	100.0
Carl Albert Junior College	0.4	4.2	6.5	0.1	0.5	88.5	100.0
Sayre Junior College	0.0	0.2	1.2	0.6	1.6	96.3	100.0
Seminole Junior College	0.9	4.5	8.2	0.2	0.5	85.7	100.0
Rose State College	2.1	13.2	2.5	2.2	1.6	78.4	100.0
Oklahoma City Community College	1.8	4.2	2.0	4.4	1.4	86.3	100.0
STATE TOTAL	3.9	6.4	3.6	1.5	1.1	83.4	100.0

Source: OE 2300-2.3 Fall 1984

TABLE 13

UNDUPLICATED STUDENT HEAD-COUNT ENROLLMENTS BY PROGRAM OF STUDY AND CLASS LEVEL
IN PUBLIC INSTITUTIONS FOR 1984-85

Field of Study	Freshman	Sophomore	Junior	Senior	Graduate	Unclassified	Professional	Total
Agriculture	724	575	502	559	279	43	0	2,682
Architecture	288	246	206	342	107	0	0	1,189
Area Studies	1	4	9	5	9	1	0	29
Biological Sciences	1,950	1,225	504	592	380	203	0	4,854
Business Mgmt.	9,199	6,169	4,897	5,090	1,847	2,752	0	29,954
Communications	1,085	864	746	670	308	243	0	3,916
Computer Science	1,009	706	869	937	187	42	0	3,750
Education	5,302	3,456	2,937	3,901	7,645	1,861	0	25,102
Engineering	3,111	2,121	1,603	2,515	1,238	382	0	10,970
Fine & Applied Arts	1,234	654	326	404	155	339	0	3,112
Foreign Languages	167	77	46	79	29	154	0	552
Health Professions	887	569	1,067	1,311	834	160	1,673	6,501
Home Economics	814	583	448	456	502	120	0	2,923
Law	0	0	0	0	4	1	741	746
Letters	935	519	360	421	436	185	0	2,856
Library Science	3	2	3	1	149	0	0	158
Mathematics	492	352	185	254	150	285	0	1,718
Military Sciences	3	0	0	2	0	0	0	5
Physical Sciences	745	518	315	589	514	385	0	3,066
Psychology	1,079	601	454	473	411	349	0	3,367
Public Affairs	332	265	264	274	920	12	0	2,067
Social Sciences	1,804	1,328	970	1,053	834	444	0	6,433
Arts & Sciences Gen.	23,810	4,978	1,181	603	3,852	20,535	0	54,959
Business Tech.	9,083	3,842	0	0	0	2,258	0	15,183
Computer Tech.	3,665	2,266	0	0	0	1,598	0	7,529
Health Serv. Tech.	2,451	2,112	0	0	0	1,230	0	5,793
Engineering Tech.	5,702	4,025	0	0	0	833	0	10,560
Natural Sci. Tech.	1,104	536	0	0	0	206	0	1,846
Public Serv. Tech.	1,351	457	0	0	0	962	0	2,770
TOTALS	78,330	39,050	17,892	20,531	20,790	35,583	2,414	214,590

NOTE: Unduplicated within the institution between semesters.

TABLE 14

UNDUPLICATED STUDENT HEAD-COUNT ENROLLMENTS BY PROGRAM OF STUDY AND CLASS LEVEL
IN PRIVATE INSTITUTIONS FOR 1984-85

Field of Study	Freshman	Sophomore	Junior	Senior	Graduate	Unclassified	Professional	Total
Area Studies	1	0	2	3	0	0	0	6
Biological Sciences	195	126	91	107	2	22	0	543
Business Mgmt.	994	712	803	908	165	695	0	4,277
Communications	173	138	123	167	0	2	0	603
Computer Science	185	111	130	120	0	46	0	592
Education	632	352	361	502	223	289	0	2,359
Engineering	506	179	179	241	58	159	0	1,322
Fine & Applied Arts	117	84	79	130	20	69	0	499
Foreign Languages	17	7	10	22	0	0	0	56
Health Professions	191	120	110	157	24	17	274	893
Home Economics	30	22	22	18	0	2	0	94
Law	2	1	0	1	7	0	777	788
Letters	135	111	93	134	60	65	0	598
Mathematics	37	20	30	28	0	18	0	133
Physical Sciences	127	68	67	61	12	78	0	413
Psychology	108	101	102	111	12	27	0	461
Public Affairs	42	38	29	41	0	0	0	150
Social Sciences	146	114	89	108	3	27	0	487
Theology	266	265	206	282	33	32	264	1,348
Arts & Sciences Gen.	1,668	363	180	88	40	412	0	2,751
Business Tech	7	3	2	0	0	0	0	12
Health Serv. Tech	145	120	3	1	0	4	0	273
Engineering Tech	1,421	884	0	0	0	0	0	2,305
Public Serv. Tech	134	0	0	0	0	34	0	168
TOTALS	7,279	3,939	2,711	3,230	659	1,998	1,315	21,131

NOTE: Unduplicated within the institution between semesters.

TABLE 15

UNDUPLICATED STUDENT HEAD-COUNT ENROLLMENTS BY PROGRAM OF STUDY AND CLASS LEVEL
IN PUBLIC AND PRIVATE INSTITUTIONS FOR 1984-85

Field of Study	Freshman	Sophomore	Junior	Senior	Graduate	Unclassified	Professional	Total
Agriculture	724	575	502	559	279	43	0	2,682
Architecture	288	246	206	342	107	0	0	1,189
Area Studies	2	4	11	8	9	1	0	35
Biological Sciences	2,145	1,351	595	699	382	225	0	5,397
Business Mgmt.	10,193	6,881	5,700	5,998	2,012	3,447	0	34,231
Communications	1,258	1,002	869	837	308	245	0	4,519
Computer Science	1,194	817	999	1,057	187	88	0	4,342
Education	5,934	3,808	3,298	4,403	7,868	2,150	0	27,461
Engineering	3,617	2,300	1,782	2,756	1,296	541	0	12,292
Fine & Applied Arts	1,351	738	405	534	175	408	0	3,611
Foreign Languages	184	84	56	101	29	154	0	608
Health Professions	1,078	689	1,177	1,468	858	177	1,947	7,394
Home Economics	844	605	470	474	502	122	0	3,017
Law	2	1	0	1	11	1	1,518	1,534
Letters	1,070	630	453	555	496	250	0	3,454
Library Science	3	2	3	1	149	0	0	158
Mathematics	529	372	215	282	150	303	0	1,851
Military Sciences	3	0	0	2	0	0	0	5
Physical Sciences	872	586	382	650	526	463	0	3,479
Psychology	1,187	702	556	584	423	376	0	3,828
Public Affairs	374	303	293	315	920	12	0	2,217
Social Sciences	1,950	1,442	1,059	1,161	837	471	0	6,920
Theology	266	265	206	282	33	32	264	1,348
Arts & Sciences Gen.	25,478	5,341	1,361	691	3,892	20,947	0	57,710
Business Tech	9,090	3,845	2	0	0	2,258	0	15,195
Computer Tech	3,665	2,266	0	0	0	1,598	0	7,529
Health Serv. Tech	2,596	2,232	3	1	0	1,234	0	6,066
Engineering Tech	7,123	4,909	0	0	0	833	0	12,865
Natural Sci. Tech	1,104	536	0	0	0	206	0	1,846
Public Serv. Tech	1,485	457	0	0	0	996	0	2,938
TOTALS	85,609	42,989	20,603	23,761	21,449	37,581	3,729	235,721

NOTE: Unduplicated within the institution between semesters.

TABLE 16

AGE GROUP DISTRIBUTION OF STUDENTS ENROLLED IN OKLAHOMA PUBLIC INSTITUTIONS
BY SEX, RACE, AND CLASS LEVEL--FALL 1984

CATEGORY	AGE GROUP								TOTALS
	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50 +	
Sex									
Male	14,211	29,951	12,329	7,360	4,063	2,457	1,316	1,777	73,464
Female	14,639	25,970	11,406	8,877	6,725	4,439	2,429	3,627	78,112
Race									
Non-Resident Alien	428	2,568	1,759	764	216	77	20	12	5,844
Black/Non-Hispanic	2,325	3,640	1,396	996	589	336	161	186	9,629
American Indian/Alaskan Native	1,125	1,860	857	638	447	271	139	163	5,500
Asian/Pacific	330	908	470	313	138	75	33	32	2,299
Hispanic	292	577	330	210	126	70	44	41	1,690
White/Non-Hispanic	24,350	46,368	18,923	13,316	9,272	6,067	3,348	4,970	126,614
Class Level									
Freshmen	21,837	11,545	5,358	3,472	2,299	1,584	835	935	47,865
Sophomores	5,543	13,626	4,323	2,982	1,718	1,025	531	489	30,237
Juniors	137	11,515	1,811	984	484	258	146	103	15,438
Seniors	14	11,478	3,077	1,571	765	419	228	151	17,703
Graduate	21	2,228	3,819	3,159	2,327	1,270	692	567	14,083
Professionals	1	987	891	301	95	27	5	3	2,310
Unclassified	1,297	4,542	4,456	3,768	3,100	2,313	1,308	3,156	23,940
Total Population of Students	28,850	55,921	23,735	16,237	10,788	6,896	3,745	5,404	151,576

Source: State Regents' UDS Data Base Fall 1984

*Contains 2.0 percent concurrent high school/college and other enrollments not tabulated on official reports.

TABLE 17

GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC INSTITUTIONS IN 1984-85 BY COUNTY, STATE AND COUNTRY

Distribution of Enrollment by County

ADAIR	460	CLEVELAND	7,606	GRANT	265	LEFLORE	2,141	NOWATA	179	ROGERS	2,143
ALFALFA	256	COAL	123	GREER	299	LINCOLN	625	OKFUSKEE	335	SEMINOLE	1,042
ATOKA	291	COMANCHE	5,369	HARMON	161	LOGAN	785	OKLAHOMA	33,259	SEQUOYAH	771
BEAVER	180	COTTON	172	HARPER	155	LOVE	173	OKMULGEE	1,469	STEPHENS	1,103
BECKHAM	729	CRAIG	487	HASKELL	313	MCCLAIN	705	OSAGE	800	TEXAS	1,185
BLAINE	486	CREEK	1,429	HUGHES	431	MCCURTAIN	1,309	OTTAWA	422	TILLMAN	311
BRYAN	1,513	CUSTER	1,215	JACKSON	2,197	MCINTOSH	493	PAWNEE	368	TULSA	23,188
CADDO	908	DELAWARE	645	JEFFERSON	132	MAJOR	243	PAYNE	2,789	WAGONER	1,079
CANADIAN	3,212	DEWEY	193	JOHNSTON	566	MARSHALL	348	PITTSBURG	1,279	WASHINGTON	1,578
CARTER	1,374	ELLIS	147	KAY	2,557	MAYES	925	PONTOTOC	1,487	WASHITA	365
CHEROKEE	1,504	GARFIELD	1,453	KINGFISHER	569	MURRAY	402	POTTAWATOMIE	1,844	WOODS	668
CHOCTAW	325	GARVIN	767	KIOWA	385	MUSKOGEE	2,360	PUSHMATAHA	275	WOODWARD	517
CIMARRON	89	GRADY	1,428	LATIMER	670	NOBLE	375	ROGER MILLS	158	UNKNOWN	4,281
										TOTAL OKLA.	134,840

Distribution of Enrollment by State

ALABAMA	43	IDAHO	15	MINNESOTA	54	NORTH DAKOTA	15 VERMONT 7
ALASKA	67	ILLINOIS	388	MISSISSIPPI	49	OHIO	163 VIRGINIA 113
ARIZONA	81	INDIANA	95	MISSOURI	430	OKLAHOMA	134,840 WASHINGTON 51
ARKANSAS	427	IOWA	105	MONTANA	23	OREGON	27 WEST VIRGINIA 14
CALIFORNIA	349	KANSAS	533	NEBRASKA	221	PENNSYLVANIA	146 WISCONSIN 67
COLORADO	253	KENTUCKY	35	NEVADA	25	RHODE ISLAND	9 WYOMING 32
CONNECTICUT	46	LOUISIANA	121	NEW HAMPSHIRE	11	SOUTH CAROLINA	22 CANAL ZONE 2
DELAWARE	6	MAINE	7	NEW JERSEY	92	SOUTH DAKOTA	41 AMERICAN GUAM 1
DIST COLUMBIA	15	MARYLAND	52	NEW MEXICO	140	TENNESSEE	75 PUERTO RICO 3
FLORIDA	152	MASSACHUSETTS	65	NEW YORK	203	TEXAS	1,701 FOREIGN 5,779
GEORGIA	47	MICHIGAN	184	NORTH CAROLINA	52	UTAH	21 UNKNOWN 902
HAWAII	52						OTHER STATES 7,850

TABLE 17

GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC INSTITUTIONS IN 1984-85 BY COUNTY, STATE AND COUNTRY
(Continued)

Distribution of Enrollment by Country

AFGHANISTAN	1	ICELAND	2	PERU	14
ALGERIA	1	INDIA	295	PHILIPPINES	24
ANTIGUA AND BARBUDA	1	INDONESIA	119	POLAND	11
ARGENTINA	2	IRAN	501	PORTUGAL	1
ASHMORE & CARTIER ISLANDS	1	IRAQ	31	PUERTO RICO	1
AUSTRALIA	9	IRELAND	7	QATAR	7
AUSTRIA	2	ISRAEL	20	ROMANIA	1
BAHAMAS, THE	21	ISRAEL-SYRIA DEMILITRZD ZONES	1	SAUDI ARABIA	89
BAHRAIN	37	ITALY	5	SENEGAL	1
BANGLADESH	52	JAMAICA	7	SIERRA LEONE	6
BARBADOS	1	JAPAN	57	SINGAPORE	98
BELGIUM	6	JORDAN	234	SOMALIA	81
BOLIVIA	22	KENYA	23	SOUTH AFRICA	3
BOTSWANA	1	KOREA, DEMOCRATIC PEOPLES'S REPU	2	SOUTHERN RHODESIA	5
BRAZIL	16	KOREA, REPUBLIC OF	139	SPAIN	5
BRUNEI	2	KUWAIT	27	SRI LANKA	12
CAMEROON	25	LAOS	4	ST. LUCIA	1
CANADA	87	LEBANON	176	SUDAN	8
CENTRAL AFRICAN REPUBLIC	1	LESOTHO	1	SWEDEN	4
CHILE	5	LIBERIA	20	SWITZERLAND	2
CHINA, COMMUNIST	45	LIBYA	25	SYRIA	39
COLOMBIA	47	MADAGASCAR	4	TAIWAN	280
COMORO ISLANDS	1	MALAWI	1	TANZANIA, UNITED REPUBLIC OF	3
COSTA RICA	4	MALAYSIA	687	THAILAND	98
CYPRUS	24	MALI	1	TOGO	2
CZECHOSLOVAKIA	1	MALTA	1	TRINIDAD AND TOBAGO	13
DENMARK	2	MAURITIUS	2	TRUST TERRITORY/PACIFIC ISLANDS	8
DOMINICAN REPUBLIC	1	MEXICO	27	TUNISIA	11
ECUADOR	8	MONGOLIA	1	TURKEY	23
EGYPT	36	MONTSERRAT	1	U.S. MISC. PACIFIC ISLANDS	1
EL SALVADOR	15	MOROCCO	24	UGANDA	9
ETHIOPIA	33	NAMIBIA	2	UNITED KINGDOM	40
FINLAND	5	NEPAL	7	UNITED STATES	142,690
FRANCE	3	NETHERLANDS	2	URUGUAY	1
GAMBIA, THE	10	NETHERLANDS ANTILLES	2	VENEZUELA	274
GAZA STRIP	2	NEW ZEALAND	8	VIET-NAM, NORTH	4
GERMANY, FEDERAL REPUBLIC OF	19	NICARAGUA	2	VIET-NAM, REPUBLIC OF	12
GHANA	23	NIGER	24	VIRGIN ISLANDS (U.S.)	2
GREECE	33	NIGERIA	746	YEMEN (SANAA)	2
GUATEMALA	1	OMAN	2	YUGOSLAVIA	1
GUYANA	5	NORWAY	17	ZAMBIA	5
HONDURAS	6	PAKISTAN	304	UNKNOWN	304
HONG KONG	72	PANAMA	23		
				TOTAL OTHER COUNTRIES	5,779

Source: State Regents' UDS Data Base

TABLE 18

GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PRIVATE INSTITUTIONS IN 1984-85 BY COUNTY, STATE AND COUNTRY

Distribution of Enrollment by County

ADAIR	155	COAL	6	HARMON	4	LOGAN	24	OKLAHOMA	870	SEMINOLE	36
ALFALFA	7	COMANCHE	67	HARPER	1	LOVE	2	OKMULGEE	35	SEQUOYAH	22
ATOKA	10	COTTON	5	HASKELL	7	MCCLAIN	22	OSAGE	40	STEPHENS	141
BEAVER	5	CRAIG	10	HUGHES	16	MCCURTAIN	21	OTTAWA	14	TEXAS	25
BECKHAM	4	CREEK	57	JACKSON	9	MCINTOSH	13	PAWNEE	13	TILLMAN	18
BRYAN	20	CUSTER	16	JEFFERSON	8	MAJOR	7	PAYNE	28	TULSA	649
CADDO	35	DELAWARE	20	JOHNSTON	3	MARSHALL	9	PITTSBURG	42	WAGONER	55
CANADIAN	116	DEWEY	4	KAY	53	MAYES	24	PONTOTOC	18	WASHINGTON	375
CARTER	28	ELLIS	4	KINGFISHER	17	MURRAY	9	POTTAWATOMIE	295	WASHITA	4
CHEROKEE	133	GARFIELD	55	KIOWA	10	MUSKOGEE	199	PUSHMATAHA	6	WOODS	5
CHOCTAW	8	GARVIN	21	LATIMER	4	NOBLE	9	ROGER MILLS	3	WOODWARD	19
CIMARRON	3	GRADY	39	LEFLORE	44	NOWATA	12	ROGERS	42	UNKNOWN	5,312
CLEVELAND	107	GRANT	6	LINCOLN	45	OKFUSKEE	24				
										TOTAL OKLA.	9,604

Distribution of Enrollment by State

ALABAMA	40	IDAHO	28	MISSISSIPPI	26	OHIO	240
ALASKA	51	ILLINOIS	361	MISSOURI	229	OKLAHOMA	9,604
ARIZONA	129	INDIANA	116	MONTANA	43	OREGON	93
ARKANSAS	231	IOWA	110	NEBRASKA	64	PENNSYLVANIA	230
CALIFORNIA	556	KANSAS	312	NEVADA	28	RHODE ISLAND	6
COLORADO	290	KENTUCKY	52	NEW HAMPSHIRE	17	SOUTH CAROLINA	25
CONNECTICUT	44	LOUISIANA	97	NEW JERSEY	121	SOUTH DAKOTA	75
DELAWARE	20	MAINE	34	NEW MEXICO	151	TENNESSEE	96
DIST. COLUMBIA	2	MARYLAND	82	NEW YORK	290	TEXAS	898
FLORIDA	266	MASSACHUSETTS	27	NORTH CAROLINA	91	UTAH	25
GEORGIA	56	MICHIGAN	302	NORTH DAKOTA	19	VERMONT	7
HAWAII	22	MINNESOTA	121				

VIRGINIA	115		
WASHINGTON	117		
WEST VIRGINIA	32		
WISCONSIN	111		
WYOMING	38		
AMERICAN SAMOA	1		
CANAL ZONE	14		
AMERICAN GUAM	1		
VIRGIN ISLANDS	1		
FOREIGN	1,145		
UNKNOWN	560		
		OTHER STATES	7,113

TABLE 18

GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PRIVATE INSTITUTIONS IN 1984-85 BY COUNTY, STATE AND COUNTRY
(Continued)

Distribution of Enrollment by Country

ANTIGUA AND BARBUDA	6	HONDURAS	1	PHILIPPINES	6
AUSTRALIA	2	HONG KONG	4	PUERTO RICO	8
BAHAMAS, THE	11	ICELAND	3	SAUDI ARABIA	218
BAHRAIN	1	INDIA	6	SINGAPORE	21
BARBADOS	1	INDONESIA	4	SOMALIA	1
BELGIUM	1	IRAN	10	SOUTH AFRICA	11
BENIN	1	IRELAND	1	SOUTHERN RHODESIA	1
BRITISH HONDURAS	1	JAMAICA	6	SOVIET UNION	1
CANADA	27	JAPAN	4	SRI LANKA	1
COLOMBIA	3	JORDAN	4	SWAZILAND	1
COMORO ISLANDS	2	KENYA	23	SWEDEN	1
COSTA RICA	5	KOREA, DEMOCRATIC PEOPLES'S REPU	1	SWITZERLAND	2
CUBA	1	KOREA, REPUBLIC OF	10	SYRIA	3
CYPRUS	1	LAOS	1	TAIWAN	1
CZECHOSLOVAKIA	1	LEBANON	2	TANZANIA, UNITED REPUBLIC OF	2
ECUADOR	3	LIBERIA	3	THAILAND	7
EGYPT	1	MALAYSIA	17	TRINIDAD AND TOBAGO	13
EL SALVADOR	2	MEXICO	3	TUNISIA	1
ETHIOPIA	2	NETHERLANDS	4	UGANDA	4
FINLAND	2	NETHERLANDS ANTILLES	2	UNITED STATES	16,717
GERMANY, FEDERAL REPUBLIC OF	3	NEW ZEALAND	1	VENEZUELA	9
GHANA	7	NIGERIA	37	VIET-NAM, REPUBLIC OF	2
GREECE	6	NORWAY	6	WESTERN SAHARA	1
GUATEMALA	2	PAKISTAN	4	UNKNOWN	579
HAITI	1	PANAMA	1		
				TOTAL OTHER COUNTRIES	1,145

TABLE 19

GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC AND PRIVATE INSTITUTIONS IN 1984-85 BY COUNTY, STATE AND COUNTRY

Distribution of Enrollment by County

ADAIR	615	CLEVELAND	7,713	GRANT	271	LEFLORE	2,185	NOWATA	191	ROGERS	2,185
ALFALFA	263	COAL	129	GREER	299	LINCOLN	670	OKFUSKEE	359	SEMINOLE	1,078
ATOKA	301	COMANCHE	5,436	HARMON	165	LOGAN	809	OKLAHOMA	34,129	SEQUOYAH	793
BEAVER	185	COTTON	177	HARPER	156	LOVE	175	OKMULGEE	1,504	STEPHENS	1,244
BECKHAM	733	CRAIG	497	HASKELL	320	MCCLAIN	727	OSAGE	840	TEXAS	1,210
BLAINE	486	CREEK	1,486	HUGHES	447	MCCURTAIN	1,330	OTTAWA	836	TILLMAN	329
BRYAN	1,533	CUSTER	1,231	JACKSON	2,206	MCINTOSH	506	PAWNEE	381	TULSA	23,837
CADDO	943	DELAWARE	665	JEFFERSON	140	MAJOR	250	PAYNE	2,817	WAGONER	1,134
CANADIAN	3,328	DEWEY	197	JOHNSTON	569	MARSHALL	357	PITTSBURG	1,321	WASHINGTON	1,953
CARTER	1,402	ELLIS	151	KAY	2,610	MAYES	949	PONTOTOC	1,505	WASHITA	369
CHEROKEE	1,637	GARFIELD	1,508	KINGFISHER	586	MURRAY	411	POTTAWATOMIE	2,139	WOODS	673
CHOCTAW	333	GARVIN	788	KIOWA	395	MUSKOGEE	2,559	PUSHMATAHA	281	WOODWARD	536
CIMARRON	92	GRADY	1,467	LATIMER	674	NOBLE	384	ROGER MILLS	161	UNKNOWN	9,593
										TOTAL OKLA.	144,444

Distribution of Enrollment by State

ALABAMA	83	IDAHO	43	MISSISSIPPI	75	OKLAHOMA	144,444
ALASKA	118	ILLINOIS	749	MISSOURI	659	OREGON	120
ARIZONA	210	INDIANA	211	MONTANA	66	PENNSYLVANIA	376
ARKANSAS	658	IOWA	215	NEBRASKA	285	RHODE ISLAND	15
CALIFORNIA	905	KANSAS	845	NEVADA	53	SOUTH CAROLINA	47
COLORADO	543	KENTUCKY	87	NEW HAMPSHIRE	28	SOUTH DAKOTA	116
CONNECTICUT	90	LOUISIANA	218	NEW JERSEY	213	TENNESSEE	171
DELAWARE	26	MAINE	41	NEW MEXICO	291	TEXAS	2,599
DIST. COLUMBIA	17	MARYLAND	134	NEW YORK	493	UTAH	46
FLORIDA	418	MASSACHUSETTS	92	NORTH CAROLINA	143	VERMONT	14
GEORGIA	103	MICHIGAN	486	NORTH DAKOTA	34	VIRGINIA	228
HAWAII	74	MINNESOTA	175	OHIO	403		

WASHINGTON	168		
WEST VIRGINIA	46		
WISCONSIN	178		
WYOMING	70		
AMERICAN SAMOA	1		
CANAL ZONE	16		
AMERICAN GUAM	2		
PUERTO RICO	3		
VIRGIN ISLANDS	1		
FOREIGN	6,924		
UNKNOWN	1,462		
OTHER STATES	14,963		

TABLE 19

GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC AND PRIVATE INSTITUTIONS IN 1984-85 BY COUNTY, STATE AND COUNTRY
(Continued)

Distribution of Enrollment by Country

AFGHANISTAN	1	HONDURAS	7	PERU	14
ALGERIA	1	HONG KONG	76	PHILIPPINES	30
ANTIGUA AND BARBUDA	7	ICELAND	5	POLAND	11
ARGENTINA	2	INDIA	301	PORTUGAL	1
ASHMORE & CARTIER ISLANDS	1	INDONESIA	123	PUERTO RICO	9
AUSTRALIA	11	IRAN	511	QATAR	7
AUSTRIA	2	IRAQ	31	ROMANIA	1
BAHAMAS, THE	32	IRELAND	8	SAUDI ARABIA	307
BAHRAIN	38	ISRAEL	20	SENEGAL	1
BANGLADESH	52	ISRAEL-SYRIA DEMILITRZD ZONES	1	SIERRA LEONE	6
BARBADOS	2	ITALY	5	SINGAPORE	119
BELGIUM	7	JAMAICA	13	SOMALIA	82
BENIN	1	JAPAN	61	SOUTH AFRICA	14
BOLIVIA	22	JORDAN	238	SOUTHERN RHODESIA	6
BOTSWANA	1	KENYA	46	SOVIET UNION	1
BRAZIL	16	KOREA, DEMOCRATIC PEOPLES'S REPU	3	SPAIN	5
BRITISH HONDURAS	1	KOREA, REPUBLIC OF	149	SRI LANKA	13
BRUNEI	2	KUWAIT	27	ST. LUCIA	1
CAMEROON	25	LAOS	5	SUDAN	8
CANADA	114	LEBANON	178	SWAZILAND	1
CENTRAL AFRICAN REPUBLIC	1	LESOTHO	1	SWEDEN	5
CHILE	5	LIBERIA	23	SWITZERLAND	4
CHINA, COMMUNIST	45	LIBYA	25	SYRIA	42
COLOMBIA	50	MADAGASCAR	4	TAIWAN	281
COMORO ISLANDS	3	MALAWI	1	TANZANIA, UNITED REPUBLIC OF	5
COSTA RICA	9	MALAYSIA	704	THAILAND	105
CUBA	1	MALI	1	TOGO	2
CYPRUS	25	MALTA	1	TRINIDAD AND TOBAGO	26
CZECHOSLOVAKIA	2	MAURITIUS	2	TRUST TERRITORY/PACIFIC ISLANDS	8
DENMARK	2	MEXICO	30	TUNISIA	12
DOMINICAN REPUBLIC	1	MONGOLIA	1	TURKEY	23
ECUADOR	11	MONTSERRAT	1	U.S. MISC. PACIFIC ISLANDS	1
EGYPT	37	MOROCCO	24	UGANDA	13
EL SALVADOR	17	NAMIBIA	2	UNITED KINGDOM	40
ETHIOPIA	35	NEPAL	7	UNITED STATES	159,407
FINLAND	7	NETHERLANDS	6	URUGUAY	1
FRANCE	3	NETHERLANDS ANTILLES	4	VENEZUELA	283
GAMBIA, THE	10	NEW ZEALAND	9	VIET-NAM, NORTH	4
GAZA STRIP	2	NICARAGUA	2	VIET-NAM, REPUBLIC OF	14
GERMANY, FEDERAL REPUBLIC OF	22	NIGER	24	VIRGIN ISLANDS (U.S.)	2
GHANA	30	NIGERIA	783	WESTERN SAHARA	1
GREECE	39	OMAN	2	YEMEN (SANAA)	2
GUATEMALA	3	NORWAY	23	YUGOSLAVIA	1
GUYANA	5	PAKISTAN	308	ZAMBIA	5
HAITI	1	PANAMA	24	UNKNOWN	883
				TOTAL OTHER COUNTRIES	6,924

PART IV

STUDENT PROGRESSION

Figure 5: Public Undergraduate Student Progression

This figure illustrates the progression of all undergraduate students classified by class level in the public institutions from the 1983-84 school year to the next fall enrollment. In this report summary, eight consequences are possible for each student. The following is a description of the figure moving in a clockwise direction. In the summer, fall, and spring enrollments for 1983-84 there were 129,641 undergraduate classified students enrolled in regular programs at all class levels within the public institutions of the State System. Of the base year students, 9.1 percent, or 11,807, completed their program by receiving either a certificate, associate degree, or bachelor's degree. Some 2.2 percent, or 2,815, of the base year students who did not return are considered to be stopouts who will return at a later date. This "stopout factor" is a historical average of the number of re-enrollments within an institution after a delay of one semester or more. Some 1.1 percent of the students, or 1,479, advanced more than one class level and 24,167, or 18.6 percent, advanced to the next class level. Remaining at the class level they were in during the base year were 22.0 percent, or 28,530 students. In all 43.9 percent, or 56,991 students, remained at the same institution. Students who left the base-year institution totaled 46.9 percent, or 60,843. Of those who left, 16,037 students transferred immediately to another public institution within the state. The percentage counted as students who delayed their transfer to another institution to some future point in time totaled 6.5 percent. Finally, 28.1 percent, or 36,359 students, did not return. They either transferred to private institutions in Oklahoma, to out-of-state schools, or simply dropped out of college altogether. Three out of four students progressed satisfactorily within the public system and one out of four permanently left the system.

Figure 6: The Intra-Institutional Progression of Unclassified Undergraduate Students 1983-84 to Fall 1984

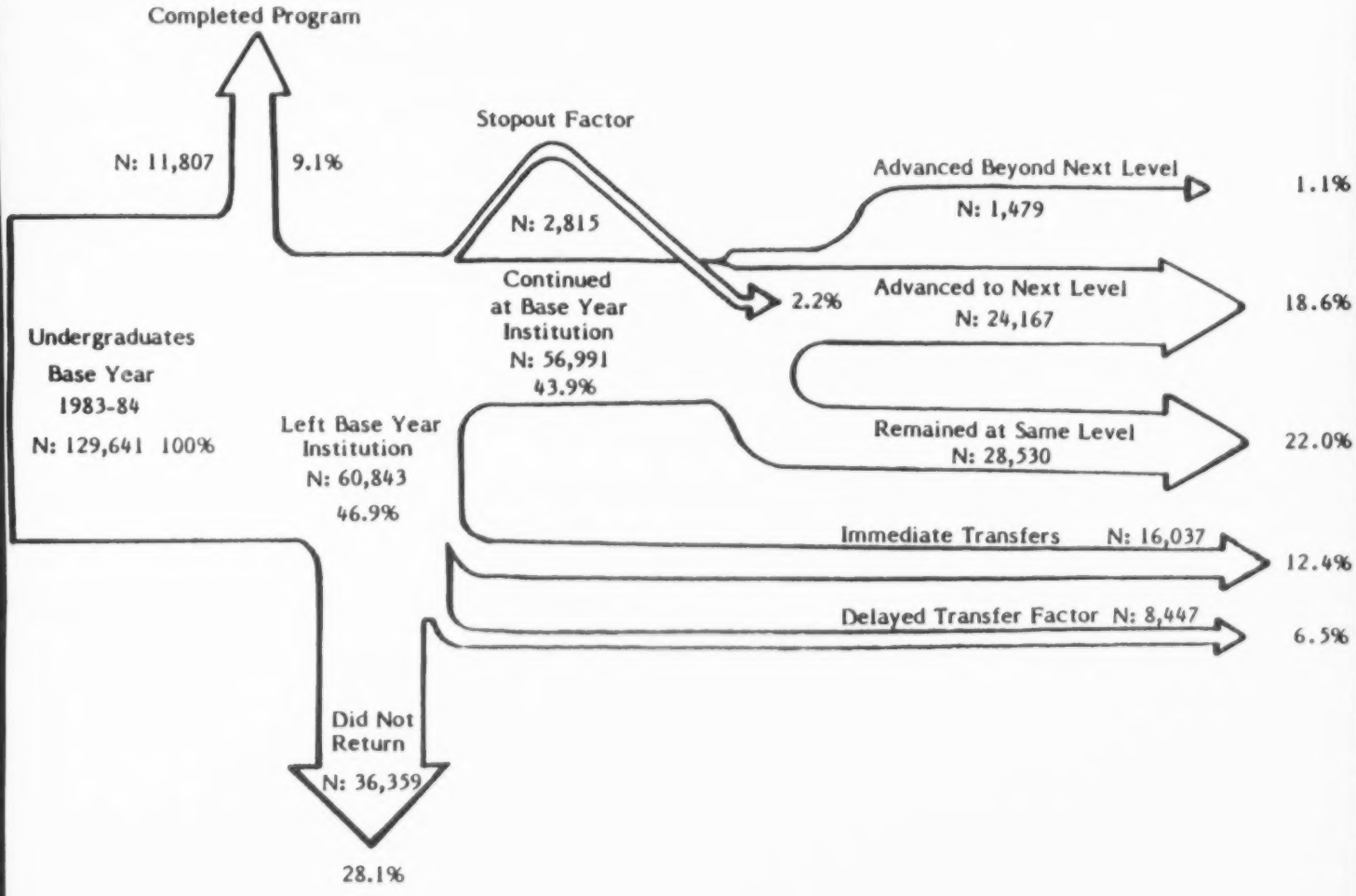
Unclassified students, often referred to as "special" students, numbered 36,904 in 1983-84. In fall 1984, 7,086 or 19.2 percent of the unclassified students returned to an institution within the State System. In other words, only one in five "special" students returned the next year. By definition these unclassified undergraduates are students enrolled for specific purposes other than seeking a degree.

Table 20: The Annual Undergraduate Progression Rates for the State System from 1983-84 to Fall 1984

This table displays the data in the SPR 10,000 B5 report on progression for each class level. The rate of progression at all levels for the State System was 72 percent which corresponds to the data presented in Figure 5. The least progression occurs between the freshmen and sophomore years with a 40 percent attrition rate. The rate of attrition between the sophomore and junior years is less than half the freshmen rate, and the rates for the last two levels is half that of the sophomore to junior rate.

FIGURE 5

UNDERGRADUATE STUDENT PROGRESSION FROM 1983-84 TO FALL 1984
WITHIN THE PUBLIC INSTITUTIONS



SOURCE: SPR 10,000 B5

FIGURE 6

THE AGGREGATE OF INTRA-INSTITUTIONAL PROGRESSION OF UNCLASSIFIED UNDERGRADUATE STUDENTS 1983-84 TO FALL 1984

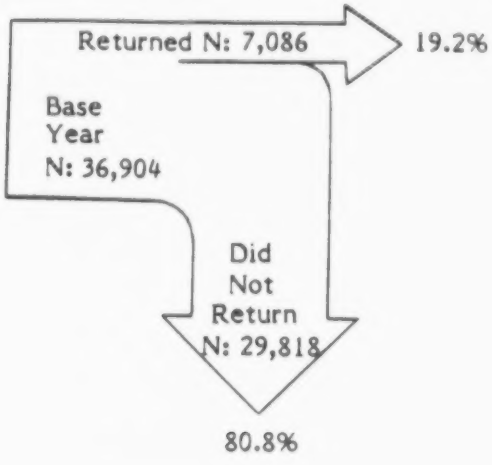


TABLE 20

THE ANNUAL UNDERGRADUATE PROGRESSION RATES FOR THE STATE SYSTEM FROM 1983-84 TO FALL 1984*

Grade Level	Male	Female	Total
Freshman	60%	61%	60%
Sophomore	78%	78%	78%
Junior	88%	88%	88%
Senior	88%	89%	89%
All Levels	73%	71%	72%

*SOURCE: State Regents SPR 10,000 B5

PART V

TRANSFER OF STUDENTS

Figure 7: Transfer Pattern of Students

This matrix distills the data on Table 21 into the two-year and four-year institutions' exchange of students. The percentage reflects those students reported by receiving institutions as transferring into the schools during fall 1984 with or without a degree. Twice as many students transfer from two-year to four-year institutions (29%) as do from two-year to two-year institutions (15%). One-fifth (21%) of the transfers are between four-year institutions.

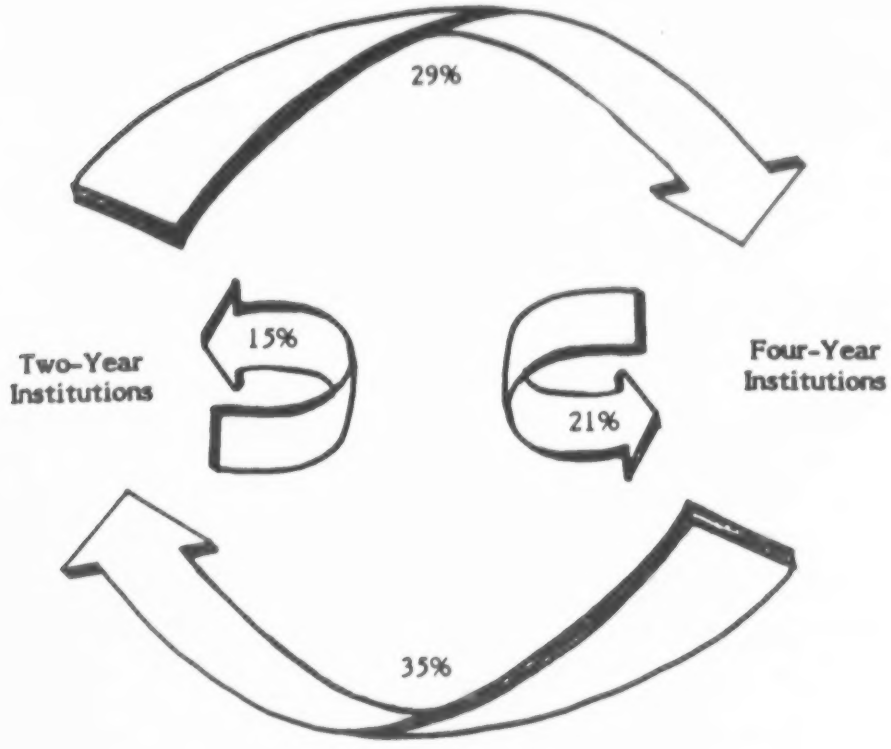
In 1983, 32 percent of the transfers went from two-year institutions to four-year institutions and 31 percent went from four-year to two-year, almost an even trade. Fall 1984, however, reflects a return to two years ago when there was a strong "reverse flow" in transfers. In fall 1984, 29 percent of the transfers moved from two-year to four-year institutions. However, 35 percent transferred from four-year to two-year institutions; in fall 1982 this percentage was 36 percent.

Table 21: Detailed Transfer of Students

This matrix depicts one semester's record of students with or without degrees transferring into a public institution during fall 1984. The receiving institution defines the student as a transfer and designates the school from which the student transferred. The contributing institutions are arrayed in the left-hand column and the receiving institutions are listed at the top. For example, in fall 1984, Table 21 shows 150 students transferring from the University of Oklahoma to Central State University and 151 students transferring from Central State University to the University of Oklahoma. The matrix contains students at all class levels and for all classifications.

FIGURE 7

THE GENERAL INTRASTATE TRANSFER PATTERN OF STUDENTS FROM PUBLIC AND PRIVATE INSTITUTIONS TO PUBLIC INSTITUTIONS DURING FALL 1984



Source: State Regents' Transfer Matrix
Fall 1984

TABLE 21

DETAILED TRANSFER* OF STUDENTS FROM PUBLIC AND PRIVATE INSTITUTIONS TO PUBLIC INSTITUTIONS DURING FALL 1984

FROM \ TO	OU	OSU	CSU	ECOSU	NEOSU	NWOSU	SEOSU	SWOSU	CU	LU	USAO	OPSU	CSC	EOSC	MSC	NEOAMC	NOC	CJC	TJC	OSUIT	OUIT	OUHSC	OCOMS	WOSC	ERJC	CAJC	SAYRE	SJC	ORJC	SOCJC	TOTAL
OU		90	150		33			17	37	11	16		1	7		1	22	5	199	190	4	3			5		2	13	375	213	1394
OSU	117		155	26	77		2	27	24	26	15	8	10	11	1		89	22	507	172	8	33		37	5	2	3	9	140	86	1612
CSU	151	131		16	18	10	7	15	11	25	12	2	1	6	3		26	6	52	310	1	14			12	3		7	374	131	1347
ECOSU	70	42	30		10	3	23	10	9	1	6	1	1	12	5	1	2	2	16	22	6	4		2	2	7		32	30	12	361
NEOSU	37	61	19	4			2	3	2	11	1	1	30	7	3	4	7	44	168	3	22	7			4	37		6	10	11	504
NWOSU	7	38	23	1	5			10		1		7	1				30	1	11	5	4	2		2	8	1			4		161
SEOSU	19	18	16	22	11	1		5	3	3	4			33	9		3	1	17	2	1	1		1	3	26		1	9	8	217
SWOSU	65	48	62	6	12	16	5		28	2	22	9	1			2	5	1	24	39	3	5		29	15	8	19	1	27	21	475
CU	42	28	12	8	4	1	1	7			13	1		1	2		1	1	10	18	2	6		22	1			1	17	35	234
LU	7	11	22		11	1		1											29	2	1	1							34	5	125
USAO	24	7	10	1	3	2	5	2	5	2		1						1	10	13	1	3			4	1		2	8	11	116
OPSU	6	13	5	1	3	5		4	2		1				2		2	1	6						1	1	1	1	1	4	60
CSC	13	42	17	11	152		7	7		3	5	1		14	1		1	3	13	2	6	2			2	11		2	4	2	321
EOSC	17	26	16	43	22		41		2	4	1		3			1	1	1	20	5	9	1			2	27		6	8	7	263
MSC	5	27	11	43		2	54	2	4				2	1				1	2	1		1				1		1	10	5	173
NEOAMC	31	178	28	4	87	5		4	5	5	1	1	3		1		2	30	127	4	6	4				1			9	8	544
NOC	14	136	55	1	3	25		6	1	1	3	3			1	1			19	7	3	4			2	3			9	3	300
CJC	27	79	12	2	90	1	4	3		11			3			4	2		121		5	1				1	1	1	8		376
TJC	108	325	21	8	113	1	2	3		106	1	1	2	4	2	3	5	57		8	16	30				1		4	10	4	835
OSU-TI	42	42	134	2	5	1		3	3	2	2			1	2	1	1	2	40		1	19			13	3		5	95	74	493
OSU-TT	6	4	8	5	6		2						1				12		9										3	3	59
OUHSC	10	1	1		1	1			1	1		1					1	1	4	6									5	27	61
OCOMS																										1					1
WOSC	21	18	10	4	1	1		45	28		2	3		1	1		3		3	3	2								8	3	157
ERJC	14	26	55	2	1	3		11	5	1	3			1				1	2	43	3	4					3		11	20	209
CAJC	11	21	7	8	49	1	23		1	1			3	8				1	7	3	4								7	16	171
SAYRE	1	2	7	1			4	18				1			2	1			1	1	1									4	46

TABLE 21

DETAILED TRANSFER* OF STUDENTS FROM PUBLIC AND PRIVATE INSTITUTIONS TO PUBLIC INSTITUTIONS DURING FALL 1984

(Continued)

TO ---> / FROM	OU	OSU	CSU	ECSU	NEOSU	NWOSU	SEOSU	SWOSU	CU	LU	USAO	OPSU	CSCC	EOSC	MSC	NFOAMC	NOC	CJC	TJC	USOUTIT	USOUTIT	OUHSC	ODMS	WOSC	ERJC	CAJC	SAYRE	SJC	ORJC	SOCJC	TOTAL
SJC	34	24	20	70	8			1	2	3					1				8	10	9	4				1			34	10	239
ORJC	203	66	329	21	3	2	3	10	6	12	2			3	1	1		1	2	179	2	40		4	6	4		10		98	1008
SOCJC	111	30	187	10	3	2		3	1	5	4		1	3				1	5	239	1	41		1	12			4	231		895
TU	38	43	3	2	42		1		1	27				1	1		1	26	324	6	1	2				3			2	8	532
BETHANY	8	4	24						1			2							6	25	1				2				11	26	110
OCU	38	5	55		1		1	2	4	2					1		2	2	9	54		3			2	2		1	60	40	284
PU	8	22	13		2	18			1	1				1			8		9	5		1			1				4	6	100
OBU	16	12	22	3	4	1	1	2			2	1		1			2		29	11		1			2			6	38	10	164
OCC	9	14	30	2	5		1		1		2	1	1	1	1		6		14	11		3		2		1			20	17	142
ORU	5	10	1	1	3				1	6			2					3	87			1				1			4	125
ACC																			2											2
MCC		1	6	1															1	2	1								3	1	16
OMB																															
FR																		1													1
BACONE			5	5	37			1			1		7					1	13	1	1	1							7	6	86
BWC	5	8	2	1	2					1							2	3	9			3			4					1	41
HBC	5		2										1					2	2										5	3	20
SWC	3	3	10	1	2			1	2	1			1		1				4	19					1				7	6	62
SGU	21	26	11	2	2			3	2					1					6	4	1	2						3	8	2	94
SPARTAN		1					10												34												45
UNKNOWN	255	524	35	3	12	18	3	3	232	1	76	3	18	85	2		2	15	147	33		16		188				25	67		2763
OUT-ST	658	341	440	108	173	130	155	95	494	102	42	131	26	51	21	23	113	73	844	340	53	38		1	69	121	11	23	689	335	5700

*Students are identified as transfers and school of origin is reported by receiving institution.

Source: State Regents' UDS data base

PART VI

FINANCIAL AID

The OCR 10,000 B3 report from which the following data is derived is aggregate data produced by institutions. It is reasonable to assume that variance has been introduced into the types of data included in the reports and as to the classification of data within reports. With these caveats, the conclusions formed from the following tables or charts should be reflective and not definitive.

Figure 8: Distribution of Dollars

This figure shows the distribution of financial aid dollars by categories and sub-categories for the 1983-84 reporting period.

Analysis.—Half of the 35.3 percent awarded in grants were awards in just one program, the Pell grant program, formerly known as the Basic Educational Opportunity Grant. The Supplemental Educational Opportunity Grant accounted for 5.9 percent of all grants. Each recipient of an SEOG is also a recipient of a Pell grant, for the SEOG by design is a supplement to that grant. Vocational Rehabilitation accounted for 11.5 percent of the grants with all other grants being 32.4 percent. The "All Other" category contains such programs as veterans benefits, grants from the Bureau of Indian Affairs, health professional grants, etc. The "All Other" category is substantially composed of federal programs, with the exception of the State Regents' Fee Waivers.

Loans comprised 32.9 percent of all financial aid in 1983-84. State Insured Loans, such as the Oklahoma Student Loan Program and the Guaranteed Student Loan Program made up 59.4 percent of all loans. The "Teacher's Loan Program," National Direct Student Loans, equaled 13.6 percent of all loans. Loans with direct federal insurance such as those for medical and other professional and graduate

training comprised 13.7 percent; institutional loans, usually short-term and of low dollar amount, made up 6.7 percent. The "All Other" category was usually a direct federal loan, such as from the Veterans Administration, and made up 6.6 percent.

Employment comprised 24.2 percent of all financial aid reported by institutions in 1983-84. The employment of students based on need is a significant element in the overall financial aid package. In Oklahoma it provides almost a quarter of the aid available to students.

Scholarships are those awards to students based on skills and academic attainments. These are outright awards not requiring repayment either in service or cash, although they may be tied to the continuance of a performance standard. There are literally hundreds of sub-categories of scholarships; in the B3 report they are treated as one group.

Figure 9: Distribution of Assistance

This figure distributes the data contained in OCR 10,000 B3 for 1983-84 by element for each type of institution.

Analysis.—More than half, 51.2 percent, of all the financial aid dollars went to students at comprehensive universities in 1983-84. This occurred in spite of the fact that only one-third, 33.0 percent, of the unduplicated recipients and only one-third, 33.5 percent, of the awards were found at these institutions. As Table 2 shows, these differences in the distribution of financial aid elements cause the average dollar amount per unduplicated recipient, $2,686 at comprehensive universities, to be 79 percent higher than the $1,501 average at regional and four-year institutions and 398 percent higher than the average $539 at two-year institutions. Since all the high cost professional and doctoral programs as well as a substantial portion of the master's level programs are located at these institutions, the proportion of financial aid expended here comes into focus.

Four-year institutions have almost an even cut by the thirds, with 30.1 percent of the dollar amount of financial aid, 34.7 percent of the unduplicated recipients, and 35.2 percent of the number of awards. Two-year institutions on the other hand, with the lowest fees and lower numbers of full-time students, have disproportionate relationships between recipients, awards, and dollar amounts

Table 22 and 23: Awards to Unduplicated Recipients and FTE

Analysis.—As shown in Table 22, the average unduplicated recipient gets $1,730 per year in financial aid from an average of 1.92 awards. The number of awards varies only slightly from one type of institution to another. The average dollar amount, however, is significantly different.

The average financial aid to an unduplicated recipient at a two-year institution equals only 31 percent of the state average. At four-year institutions it is 87 percent of the state average, and at the comprehensive universities it is 155 percent of the state average. When the same data is compared in an FTE calculation, as in Table 23, the same relationship is apparent but the range is narrowed. On an FTE basis two-year institutions have an average 65 percent of the state average. Four-year institutions are 92 percent of the state average and comprehensives are 134 percent of the State average.

Figure 10: Enrollments Receiving Financial Aid

This figure gives the unduplicated enrollments for a twelve-month period divided by the unduplicated recipients for each category of financial aid.

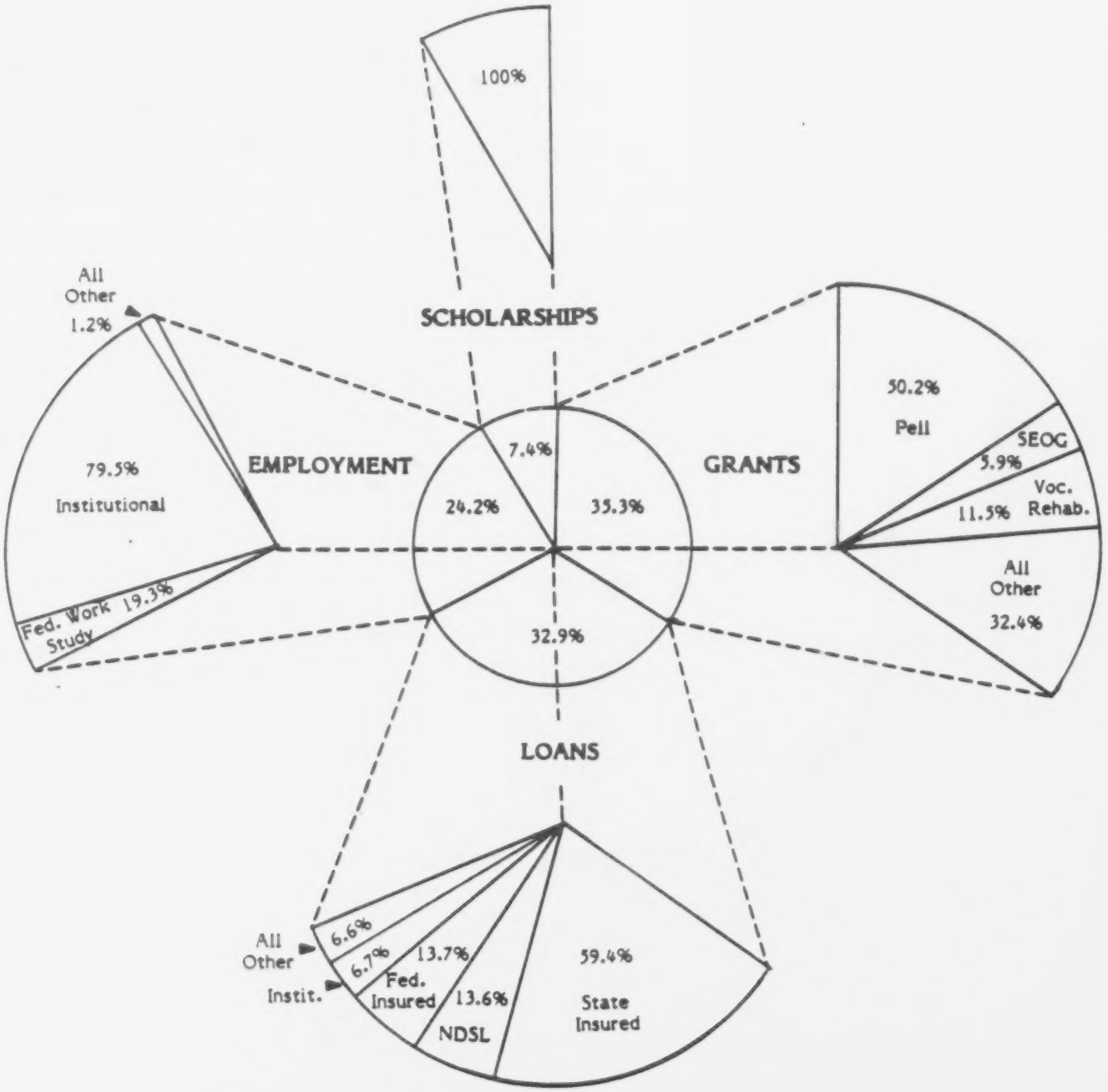
Analysis.—Figure 10 gives the percent of individual students that actually received the aid. In 1983-84, 30.5 percent of the unduplicated students in the State System received some form of financial aid. Employment was provided to 8.8 percent of the student body that year as a form of financial aid. Scholarships went to 5.5 percent and loans were given to 9.5 percent of all individuals enrolled in higher education, while grants were given to 18.9 percent.

Table 24: Financial Aid by Institution

Table 24 expands the data for 1983-84 to each institution. Discounting OCOMS, which is an exclusively professional school, only four schools had more than half of their student body on financial aid at some point in the academic year. Ten schools reported less than 25 percent of their students on financial aid, and one school reported less than 10 percent. Interestingly these findings seem to contradict the general impression that everyone who is enrolled in college is on financial aid. Perhaps this is because when an institution analyzes such aid, it is not concerned as much with the impact on the individual as it is the impact on the aggregate institution.

FIGURE 8

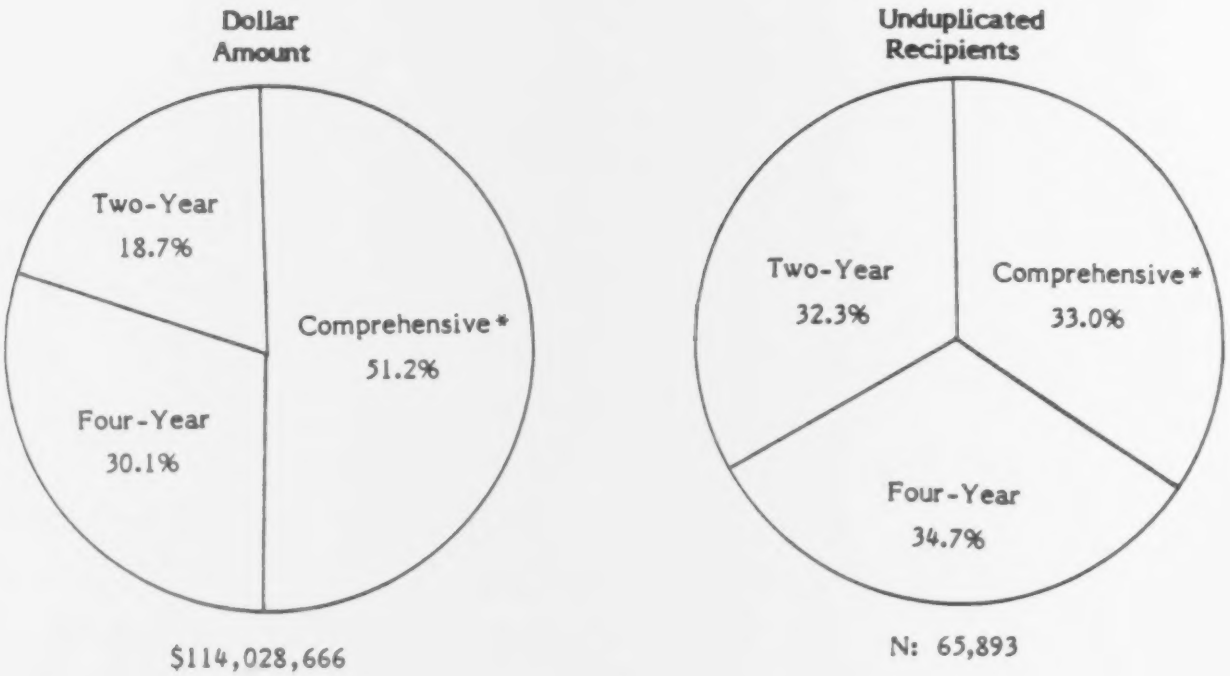
DISTRIBUTION OF FINANCIAL AID DOLLARS
BY CATEGORIES AND WITHIN CATEGORIES FOR 1983-84



Source: OCR 10,000 B3

FIGURE 9

DISTRIBUTION OF FINANCIAL ASSISTANCE BY ELEMENT BY TYPE OF INSTITUTION 1983-84



Source: OCR 10,000 B3

*Includes professional schools

TABLE 22

AWARDS AND DOLLAR AMOUNT PER UNDUPLICATED RECIPIENT BY TYPE OF PUBLIC INSTITUTION IN 1983-84

	Average Dollar Amt. per Unduplicated Recipient	Average No. of Awards per Unduplicated Recipient
Comprehensive Universities*	$2686	1.95
Regional and Four-Year Universities	$1501	1.94
Two-Year Institutions	$ 539	1.86
State System	$1730	1.92

*Includes Professional Schools

Source: OCR 10,000 B3

TABLE 23

AWARDS AND DOLLAR AMOUNT PER FULL-TIME EQUIVALENT STUDENT BY TYPE OF PUBLIC INSTITUTION IN 1983-84

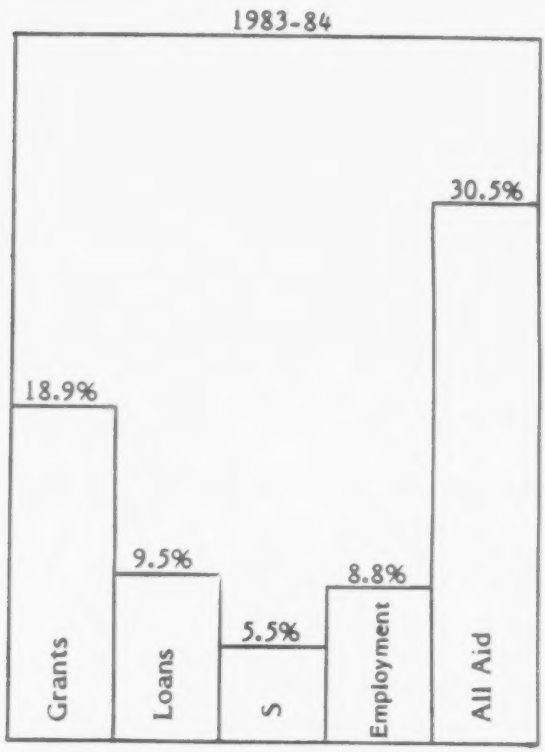
	Average Dollar Amount per FTE	Average Number of Awards per FTE
Comprehensive Universities*	$1,336	1.02
Regional and Four-Year Universities	$ 918	1.02
Two-Year Institutions	$ 655	1.21
State System	$ 999	1.10

*Includes Professional Schools

Sources: OCR 10,000 B3 and
Student Data Report Oklahoma Higher Education 1983-84

FIGURE 10

THE PERCENT OF UNDUPLICATED ENROLLMENT RECEIVING FINANCIAL AID BY CATEGORY FOR ACADEMIC YEAR 1983-84



N: 216,019

Source: OCR 10,000 B3 and Student Data Reports

S: Scholarships

TABLE 24

UNDUPLICATED ENROLLMENTS FOR 1983-84 IN PUBLIC INSTITUTIONS COMPARED TO UNDUPLICATED FINANCIAL AID RECIPIENTS

	Unduplicated Enrollments	Unduplicated Aid Recipients	Percent of Enrollments with Aid	Percent of Total Enrollment	Percent of Total Recipients
OU	28,107	10,089	35.9	13.0	15.3
OSU	27,966	10,227	36.6	13.0	15.5
CSU	18,363	3,836	20.9	8.5	5.8
ECOSU	5,575	3,626	65.0	2.6	5.5
NEOSU	9,565	4,796	50.1	4.4	7.3
NWOSU	2,427	795	32.8	1.1	1.2
SEOSU	5,611	2,881	51.3	2.6	4.4
SWOSU	6,263	2,266	36.2	2.9	3.4
CAMERON	8,693	2,690	30.9	4.0	4.1
LANGSTON	2,804	949	33.8	1.3	1.4
USAO	2,045	647	31.6	0.9	1.0
PANHANDLE	2,144	393	18.3	1.0	0.6
CONNORS	2,108	819	38.9	1.0	1.2
EASTERN	2,473	822	33.2	1.1	1.2
MURRAY	2,442	638	26.1	1.1	1.0
NEOAMC	3,351	1,667	49.7	1.6	2.5
NOC	2,753	785	27.5	1.3	1.2
ROGERS	4,274	523	12.2	2.0	0.8
TJC	22,688	2,804	12.4	10.5	4.3
OSU TI	5,118	438	8.6	2.4	0.7
OSU TT	4,378	3,775	86.2	2.0	5.7
OUHSC	2,738	1,153	42.1	1.3	1.7
OCOMS	246	246	100.0	0.1	0.4
WOSC	3,275	682	20.8	1.5	1.0
EL RENO	2,705	435	16.1	1.3	0.7
CAJC	3,414	1,315	38.5	1.6	2.0
SAYRE	703	141	20.1	0.3	0.2
SEMINOLE	2,569	444	17.3	1.2	0.7
ROSE	15,514	3,223	20.8	7.2	4.9
OCCC	15,705	2,694	17.2	7.3	4.1
TOTAL	216,019	65,893	30.5	100.0	100.0

Source: Student Data Report Oklahoma Higher Education and OCR 10,000 B3

SUMMARY

The 1984-85 fiscal year was notable for the continuation of several long-term trends, and by a sharp reversal in other statistical trends. The movement toward a mature, part-time student body in Oklahoma higher education continued unabated, moving toward 1992, when half of the head-count enrollment will be 25 and over, and half will be part-time students. In 1984-85, some 45 percent of the enrollment was 25 and over, and 45 percent was enrolled on a part-time basis. These trends have their roots in both demographics and socio-economics. The decrease in full-time students reflects a decline in the number of individuals in the 18-to-24 year old age category; on the other hand, the increase in part-time students is a direct result of an increase in the number of students between 25 and 44 years of age, together with continuing increases in the number of older women coming back to college after taking time out of school to raise a family. Women now outnumber men in Oklahoma higher education by a ratio of 108 to 100. In 1970, men outnumbered women in the State System by a ratio of 100 to 70.

Last year also saw a reversal of a long-time trend which had pushed enrollments in business, computer science and engineering to new heights each year. In 1984-85, each of those fields dropped slightly as enrollments burgeoned in arts and sciences, letters, foreign languages, and communications. Overall in 1984-85, enrollments dropped in 17 fields of study, and increases were experienced in 12 fields. Although one year does not constitute a trend, it may well be that the humanities is making a major comeback over vocationalism in Oklahoma higher education. However, only time will tell.

Another significant happening in 1984-85 was a downturn in the number of nonresident alien students enrolled in the State System. These students declined from 6,272 in 1983-84 to 5,779 in 1984-85, a decrease of 7.9 percent for the one-year period. Meanwhile, the number of black students enrolled stayed

proportionately constant from '83-84 to '84-85, with the percentage staying at 6.4 percent in both years.

The trends set forth in the paragraphs above are some of the more important happenings for the year 1984-85. The paragraphs to follow will capsule the major statistical events for 1984-85, beginning with headcount enrollment and concluding with student financial aid.

- Headcount enrollment for the State System declined by 0.7 percent in 1984-85, going down from 216,019 in 1983-84 to 214,588 in 1984-85. These figures are based on unduplicated headcount enrollments for the summer and fall of 1984 and the spring of 1985.

- In spite of an overall decline in headcount enrollments in 1984-85, the enrollment of women continued to increase in the State System. Women now comprise 52.4 percent of total enrollment, based on an unduplicated count of 112,533 in 1984-85, as compared with an unduplicated count of 102,055 for men in 1984-85.

- Full-time-equivalent enrollment in the State System declined by 3.4 percent in 1984-85 as compared with 1983-84. FTE enrollment in 1984-85 was 110,295, as compared with an FTE figure of 114,161 for 1983-84. By division of study, lower-division FTE enrollment was down by 2.2 percent in 1984-85, upper-division FTE was down 5.8 percent, graduate division FTE was down 4.5 percent, and professional FTE was up by 5.2 percent over the previous year. (Note: FTE enrollment is a statistic derived by dividing the total student-credit-hours produced by undergraduate students by 30, and the total student-credit-hours produced by graduate and professional students by 24.)

- Fall-semester headcount enrollments in the State System have increased by more than a third during the past decade, going up from 110,856 in the fall of 1974 to 148,469 in the fall of 1984. This is an increase of 33.9 percent in headcount enrollment for the decade.

- The number of nonresident alien students enrolled in the State System declined by 7.9 percent in 1984-85 as compared with 1983-84, going down from a total of 6,272 in the previous year to 5,779 in the latest year. Nonresident aliens constituted 3.9 percent of total enrollments in 1984-85, as compared with a figure of 4.1 percent in 1983-84.

- The proportion of black students in the State System remained constant at 6.4 percent in 1984-85, making up the same percentage of total enrollment as the previous year. Even though the number of black students declined from 9,842 in '83-84 to 9,495 in '84-85, black students' percentage of total enrollment remained even.

- The fields of business, Education, and engineering continued to dominate student career choices at institutions of the State System in 1984-85, even though each of those fields declined from their highs of the previous year. Business and business technology combined enrolled 45,139

students in 1984-85, while education enrolled 25,102 and engineering and engineering technology combined enrolled 21,530 students. For the first time in history, enrollments in computer science and computer technology declined in 1984-85, while enrollments in foreign languages, letters, mathematics, and general arts and sciences went up over the previous year.

- In 1985, roughly 45 percent of students enrolled in the State System were 25 years of age and older, and approximately 45 percent were attending on a part-time basis. By 1992, it is expected that half the students in the State System will be adults 25 years and older, and at least half will be part-time enrollees. This continuing trend means that mature, part-time adults will soon constitute the majority in Oklahoma public higher education.

- Students from Nigeria, Malaysia, and Iran currently top the list of internationals attending public colleges and universities in Oklahoma. In 1983-84, some 5,779 international students enrolled in the public sector. The top ten nations from which students enrolled are as follows:

1.	Nigeria	746
2.	Malaysia	687
3.	Iran	501
4.	Pakistan	304
5.	India	295
6.	Taiwan	280
7.	Venezuela	274
8.	Jordan	234
9.	Lebanon	176
10.	Korea	139

- Overall, students from 127 nations were represented in the public institutions in 1984-85. However, the top ten nations accounted for 63 percent of the international students.

- Statistics on dropouts from the State System show that in a given year, three out of four students progress satisfactorily through the public system, while one out of four permanently leaves the system. For 1983-84, some 72 percent of the student body made satisfactory progress through the State System, while 28 percent dropped out permanently. The greatest attrition, with a rate of 40 percent, occurs between the freshman and sophomore years, whereas the rates of attrition from the sophomore to senior levels fall off to less than half the previous years' rates.

- In fall 1984, more students in the State System transferred from four-year to two-year institutions than vice-versa. In that semester, 35 percent of the transfers moved from four-year to two-year colleges, while only 29 percent of the transfers went from two-year to four-year colleges. The remainder of the transfers moved from two-year to two-year institutions, or from four-year to four-year institutions.

- Students enrolled at comprehensive universities of the State System received more than half of the financial aid dollars going to students in 1983-84, even though less than a third of the total students in the State System attend comprehensive universities. Four-year institutions in 1984 enrolled about a third of the students and received a third of the dollars, while two-year institutions enrolled about 40 percent of the students and received about 20 percent of the dollars. This spread occurs primarily because dollars are frequently tied to costs for enrollment fees, and the fees are much higher in the comprehensive universities than in the two-year colleges. Also, two-year institutions enroll a greater number of part-time students, and such students frequently do not qualify for financial aid.

- Students at comprehensive universities received an average dollar amount of $2,686 student aid per recipient in 1983-84, as compared with $1,501 for students in four-year institutions and $539 per recipient in two-year colleges.

- The number of first-time-entering freshmen enrolling in Oklahoma's public system of higher education declined by 1,868 students or 6.3 percent in the fall of 1984, as compared with the previous year. However, when the full year is used as the measuring stick—summer of 1984, fall of 1984, spring of 1985—the number of first-time-entering freshmen actually increased by 1,947 students, or 5.0 percent over the full-year previous. It is no longer possible—if it ever was—to use the fall semester as the definitive measure about workload in higher education.

END

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